

Student/Parent Handbook



**St. Mary School
Williamstown, NJ
2018-2019**

St. Mary School

Principal's Disclaimer

IMPORTANT NOTICE

The principal has the absolute discretion to interpret and apply any and all of the rules and provisions in this handbook in the manner the principal believes to be correct. Nothing in this handbook will limit the principal's authority to interpret and apply the rules.

Even though this handbook explains penalties that can be imposed for certain types of misconduct or prohibited behavior, you should be aware that the principal has the right and the authority to impose different or additional penalties for offenses that are not specifically listed in this handbook, if the principal concludes that the conduct or behavior is harmful to the good order and discipline of the school, it's religious mission or it's educational objectives. This includes disciplinary action for conduct that occurs on the school premises or at other locations. The penalties may include suspension and/or expulsion.

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Mission Statement

St. Mary School pursues academic excellence, builds a foundation for Spiritual growth and cultivates the values rooted in our Catholic heritage and Marian identity. We teach and inspire our students as they discover and develop their talents, enabling them to attain their God given potential. In turn, they contribute to a vibrant parish and community now and in the future.

MOTTO

Learning and Living in Christ

“Go teach!” Christ charged his first disciples. Since the beginning of Christianity, education has been one of the most important missions of the church. Its success depends upon the professional competence, quality and above all, the commitment of the teacher to Christ.

This code of Ethics for the Catholic School Teacher is a concise description of the person who is growing in faith, hope and love of Christ. It specifies the attitude and the practice of the Catholic school teacher in relation to the student, the parent, the community, and to the profession. This code offers a guide by which to live, a goal toward which to strive and a promise of lasting success.

The Code of Ethics for the Catholic School Teacher is developed by the Department of Elementary School National Catholic Educational Association.

Nondiscrimination Policy

St. Mary School admits students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

**ST. MARY SCHOOL
2018-2019**

ADMINISTRATION

Reverend Cadmus Mazzarella	Pastor
Mrs. Patricia Mancuso	Principal
Mrs. Mary Baron	Business Administrator

FACULTY/STAFF

Mrs. Kathy Wisniewski	P1
Mrs. Tiziana DiMauro	P1 Aide
Mrs. Laura Quinn	P1 Aide
Mrs. Elaine Contrevo	P2
Mrs. Julie Histing	P2 Aide
Mrs. Linda Burgo	P2 Aide
Mrs. Stacy Silvestro	K1
Mrs. Kathy Gilkin	K1 Aide
Mrs. Yusra Hence	K2
Mrs. Regina Schaffer	K2 Aide, Aftercare Director
Mrs. Erin Hagney	1A
Mrs. Diane Penney	1A Aide
Mrs. Lindsay Audio	1B
Mrs. Linda Black	1B Aide
Mrs. Jeana Davi	2A
Mrs. Janet Sebastian	2A Aide
Ms. Patricia Raimondo	2B
Mrs. Brenda Nicholson	2B Aide
Mrs. Mary Jo Crispi	3A
Mrs. Mary Audio	3B
Mrs. Christine Cole	4A
Mrs. Megan Bryson	4B
Mrs. Deborah Van Pelt	5A
Ms. Kirstin Forte	5B
Mr. Joachim Cendana	6A
Miss Sarah Coffey	6B
Mrs. Jennifer Bottino	7A
Mr. Brian Wolf	7B
Mrs. Rebecca Graber	8A/Assistant Principal
Miss Melissa Brino	8B
Mr. John Bakley	6 th , 7 th , 8 th Grade Advanced Math, H.O.T. Program
Miss Gail Connelly	Physical Education, Health
Mrs. Louise McGrane	Art, Library
Ms. Cheryl DeFalco	H.O.T Program, Science Lab Coordinator

Mrs. Barbara Brophy	Music
Mrs. Lori Mazzeo	Technology/Computers
Mrs. Elaina Judge	Spanish
Mrs. Melissa DiNunzio	Secretary (Main Office)
Mrs. Ann Marie Morales	Secretary (Main Office)
Miss Jessica Smith	Counselor
Mrs. Valerie Mallon	School Nurse
Mrs. Jacqueline Kern	Advancement Director
Deacon John Kacy	Maintenance/Custodial
Mr. Rob Logan	Athletic Director

Important Phone Numbers

School Office - (856) 629-6190	School Fax Number: (856) 728-1437
Parish Office – (856) 629- 6142	E-mail: mainoffice@smarys.org
	Website: www.smarys.org

Parish Support Staff

Father Cadmus Mazzarella	Pastor
Father Christopher Bakey	Parochial Vicar
Father John Bruni	Parochial Vicar
Deacon Jim Hallman	Religious Ed/Sacrament Program
Mrs. Claire Lafferty	Religious Ed/Sacrament Program
Mrs. Kari Janisse	Coordinator of Youth & Young Adult Ministries

School Board

Mr. Mike Gerst- Chair	Mrs. Debra Gaidis
Mrs. Patricia Mancuso	Mr. Fernandez Massenberg
Rev. Cadmus Mazzarella	Mrs. Linda Macera
Mrs. Jacqueline Kern	Mr. Timothy Guim
Mrs. Mary Baron	Mrs. Annemarie Norton
Mrs. Andrea Clidy	
Mr. Manuel Cunanan	

PTA Board	
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Mrs. Marie Wolf, President	Mrs. Mia DiCicco, Ink Jet Coordinator
Mrs. Leanne Shannon, Vice President	Mrs. Joy Massenberg, K-3 Room Parent Coor.
Mrs. Lucia Badagliacco, Treasurer	Mrs. Christine Bersani, 4-8 Room Parent Coor.
Mrs. Lori Reilly, Book Fair Coordinator	Mrs. Dana Elentrio, Auction Coordinator
Mrs. Linda Burgo, Book Fair Coordinator	Mrs. Nicole Lenhardt, Trunk or Treat/ Uniform Exchange
Mrs. Christine Eberhardt, Scrip Coordinator	Mrs. Kathy Gregorio, Trunk or Treat
Mrs. Cindy Balog, Assistant Scrip Coordinator	Mrs. Noelle Green, Events Coordinator
Mrs. Ashley Fazzio, Spirit Wear Coordinator	Mrs. Jennifer Plunkett, School Store/SMS Clothing Drive
Mrs. Allison Smith, Assistant Spirit Wear	Mrs. Karen Garber, Uniform Exchange
Mrs. Jacqueline Alcott, Member at Large	Mrs. Ashleigh Raubertas, NUT Cards
Mrs. Christina Martin, Member at Large	Mrs. Chrissy Romarino, Member at Large
Mrs. Tina King, Member at Large	Mrs. Lisa Histing, Member at Large

School Hours/Office Hours

School day begins at 8:15AM Dismissal is 2:45PM
Office Hours – Monday through Friday 8:00AM-3:30PM
Cars/Walkers drop off time no earlier than 7:50 AM

Introduction to our Catholic School

Catholic schools serve a vital role in the Church’s mission of providing young people with a strong formation in the Faith; they have a particular goal in helping Catholic children and young people grow in faithfulness and apostolic zeal. St. Mary School is open to all who wish to learn in a Catholic environment. By our works and example, we evangelize our students, their families, and the broader school community.

Since humankind is created in the image and likeness of God, all human activity is to image His likeness, and is to be undertaken in an honest and human way, always expressing the will of the Creator. Such activity includes work, sports, hobbies, social interactions and interpersonal relationships. Catholic schools, like all human activity in which the Church participates, should reflect the faith which the Church has received from her divine founder.

Catholic School Environment

As a community whose primary mission is the teaching of the Faith, St. Mary School maintains an environment that is true to the teachings of the Church, and it is important that parents/guardians understand this and accept this. By choosing a Catholic school, parents/guardians recognize that they are enrolling their children in a school environment that is shaped by the teachings of the Catholic Church and governed according to those religious beliefs. Parents/guardians must accept that certain standards of behavior and comportment are expected, and agree to support these standards and the mission of the school.

If parents/guardians or students oppose Church teaching publicly, or in a way that disrupts or interferes with the Church's teaching mission, they will be engaged pastorally in an attempt to resolve the differences by explaining the Church's teaching and the reasons for the teaching, and kindly encouraging the parent or student to respect such teaching. Parents/guardians are advised that continued opposition may result in disenrollment of the student from the school.

Religious Formation

Parents/guardians are the primary educators of a child in faith. It is our expectation that families who choose to enroll their child/children in our schools are involved in a faith community. For a Catholic family that community is the parish.

All families are expected to report a religious affiliation. For Catholic families, you will be asked annually to keep your parish registration information current. The reception of First Holy Communion, Reconciliation and Confirmation are at the parish church. St. Mary School will inform parishes of registration information so that the parish can communicate with the families about important faith formation opportunities.

Sacramental Policy

Preparation for the reception of First Penance, First Communion and Confirmation is a two year program. There is a Confirmation Fee of \$15.00.

As per diocesan policy, all sacraments are to be received in the parish of registration. If your child is attending St. Mary School and is registered in a parish other than Our Lady of Peace Parish, parents are responsible to arrange with the Director of Religious Education for the parish where your family is registered for your child to receive his/her First Penance, First Communion or Confirmation.

It is recommended and highly encouraged that those in the sacramental years participate in the parish May Procession.

Sacramental preparation requires mandatory child and parent retreats.

School Policies/Regulations/Programs

Academic Dishonesty

Students who are caught committing any form of academic dishonesty will forfeit the points for the assignment and will be subject to the school procedures and punishments enforced by school administrators.

Academic Growth

All students are expected to exhibit great effort toward their own academic growth. Attention during classes, quality preparation, and careful completion of homework will insure a successful journey toward academic growth. Class participation, coming to class prepared, actively listening and being on task are factored into grades in every subject area. Communication among students, parents and teachers is also an important ingredient in a student's academic program.

After/Before School Care Programs

Our After School Care Program provides care for children until 5:30 pm each day the school is open, including scheduled early dismissal days. The curriculum for the After School Care Program provides snacks and drinks, homework time, DVD programs, and periods for indoor and outdoor play. All children must be picked up before 5:30 pm, or a late fee will be incurred. Please make other arrangements if your child/children cannot be picked up by 5:30 pm. All students must be registered to attend. If picking up your child early from the program, please wait until buses depart for the day. **The After School Care Program will not be available in the event of an emergency school closing.**

Before School Care is also offered beginning at 7:15 am. **The Before School Care program will not be available if school has a two hour delay for inclement weather.** Forms and information on both the After School Care and the Before School Care can be found under Current Families on our website. Payment for both programs is to be made on a weekly basis.

Annual Fund Program

The **St. Mary School Annual Fund** has been established to enable parents, parishioners, alumni, grandparents, faculty, staff and friends of St. Mary School to donate the full amount of what would otherwise be a small percentage of profit from a school wide sales event. This is a crucial part of the funds needed to continue to provide the quality education and services your child receives here at St. Mary School beyond our daily curriculum. Donations to our Annual Fund enable us to provide our students with access to a quality education and the skills for success now and in the future. Tuition covers only 75% of the school's annual expenses, so we count on your generosity to help promote our school and its mission. Because of this program we have greatly limited the individual fund raising activities. Any questions regarding the St. Mary Annual Fund should be directed to Jackie Kern, Advancement Director.

Attendance

It is important that children be present each day that school is in session unless illness or other serious reasons prevent attendance. Under the law, a child must be present one full hour of a morning or afternoon session to be counted present for that session. Parents must notify the school of a child's absence by **9:30 AM or earlier** by calling the school at 856-629-6190 ext. 30 and leaving a message. **Requests for homework, books, etc. should also be made by 9:30AM and may be picked up between 2:45 pm and 3:30 pm in the Main Office or sent home with another student.**

- **Absences**

An absence will be marked as excused if used in relation to the death of immediate family or court hearing. Although excused, for safety reasons it must still be documented in attendance on RenWeb. All others are unexcused. **Legally the school is required to know the whereabouts of all students. Therefore, when a student returns to school after being absent, he/she must have a written explanation from parent/guardian which should be presented to the classroom teacher upon return to school. This note will be kept on file. If a student is absent three (3) or more consecutive days a doctor's note is required.**

- **Diocesan Policy Regarding Absenteeism**

After 10 cumulative days of absence, a written warning notice will be mailed to the parents. It is expected that the parents will respond to the principal as a result of this warning. After 18 cumulative days of absence, a parents' conference should be convened with the principal to inform parents of appropriate corrective measures. If absenteeism continues, the decision to request a student's retention or withdrawal is the responsibility of the principal.

A student may not participate in or attend an extracurricular activity on the day he/she is absent from school or leaves early from school due to illness.

- **Early Release**

Requests for early dismissal must be in writing and given to the homeroom teacher. If a phone call is made for an early dismissal for a child, it must be done by 1:00PM. When students are picked up for early dismissal, they must be signed out in the Main Office. Students must be picked up no later than 2:00 pm. Vacations during the school year are discouraged because any absence interrupts the learning process and will affect the class participation grade. **Requests for homework assignments for vacations will be given only after the student returns to school. It is expected that these assignments be completed within a two-week period.**

A student may not participate in or attend an extracurricular activity on the day he/she is absent from school or leaves early from school due to illness.

- **Tardiness**

Parents are requested to make every effort to see that children arrive on time each day. St Mary School begins at **8:15 a.m.** If a child is not in his/her classroom at that time, he/she is late for school. Parents must accompany the child into school, report to the main office and sign a late slip. He/she then brings that pass to the homeroom teacher. Punctuality is important in the education of every child. Any student that is tardy for (10) days will receive a letter home advising the parents. Excessive tardiness, that is any student who is tardy 18 days, will result in a conference with administration.

Books

Students and parents are responsible for all text and workbooks issued to students. All schoolbooks must be covered. Writing on bindings/pages is not permitted. Books are very expensive and if damaged or lost the cost of the book must be paid for in full. Binders are not permitted.

Cafeteria

St. Mary School offers a quality hot/cold lunch program. Our lunch program is handled by the Nutri-Serve Company. They work with the school to make sure that we follow the mandates set by the New Jersey Department of Agriculture who monitors schools involved in the National lunch programs. Menus will be posted on our website monthly. We are part of the National Lunch Program which enables us to offer free and reduced lunches to students whose family qualifies. Information is sent home in September along with the application for this program.

Each student will have their own account and parents are asked to keep the account up to date. To replenish the account please send checks in an envelope marked cafeteria with your child's name and grade listed. If your balance is greater than \$20.00 lunch should be sent in from home until the account is up to date. You can review your child activities by contacting the cafeteria at 629-6419.

One of the stipulations of the National Lunch Program each school must adopt is that any snacks or items sent into school during the school day may not contain sugar as the first ingredient. Nutri-Serve has a birthday celebration package that you can purchase to make your child's birthday fun. It is a program that follows the rule in which sugar is not the first ingredient. Information on this program is posted on our website. Birthday treats from parents/guardians are not permitted. This is an easy way to help celebrate your child's birthday with their classmates.

In the event that a parent or legal guardian of a pupil enrolled in St. Mary School does not prepare a lunch for their child or does not provide their child money to purchase lunch for a school day and to avoid a pupil going throughout the school day without the proper nourishment, the school will provide the student a lunch with the cost to be reimbursed by the parent or legal guardian. In the event of extensive non-payment of lunch charges (\$20.00 maximum) students must pack a lunch from home.

We also ask that parents do not drop off lunch for their child from outside vendors. It is always a possibility that our school could have an impromptu inspection by the state. We do not want to be fined or denied the ability to participate in the National Lunch Program.

Celebrations During the School Day

Students may have celebrations under the guidance of their homeroom teacher. Celebrations (Halloween, Christmas, Valentines) should be limited in time to guarantee students will have the appropriate amount of instructional time. Saint Mary School participates in the National Free and Reduced Lunch Program. One of the stipulations of the National lunch program each school must adopt is that any snacks or items sent into school during the school day may not contain sugar as the first ingredient. We also are aware that many of our students have allergies and medical conditions that prohibit them from certain foods. **Therefore, all birthday celebrations which will include treats, must be done through Nutri-Serve which has a birthday celebration package. Birthday treats from parents/guardians are not permitted.** It is a program that follows the rule in which sugar is not the first ingredient. Nutri-Serve needs a 48 hour notice regarding these celebrations. See website for additional information.

Change of Address

Any change of address or telephone number must be given in writing to both the Main Office and the child's teacher.

Cell Phones/Other Electronic Devices

Student's use of cell phones and other electronic devices during school hours is prohibited. **The school is not responsible for any lost or stolen phones or other electronic devices.** Electronic devices, including expensive electronic watches including Apple watches, Fit Bits or wrist devices, are not permitted in St. Mary School or on the bus to and from school as well as on field trips. If parents wish their child(ren) to have a cell phone with them for emergencies, students at St. Mary School may have one in their backpacks. Cell phones **must be turned off** while in school. Phones **may not** be in student's pockets, pocketbooks or in the school tote bags. If a student has a phone on his/her person, if a student's cell phone rings or is used during the school day, it will be sent to the office and the student will receive an after school detention. **When cell phones or electronic devices are sent to the office, the parent will need to pick up the phone from the school office.**

Class Placement

Placement of students in a particular classroom is the responsibility of the faculty and administration. The staff takes into consideration the learning styles and the personalities of the students and tries to blend these qualities into each classroom to create the best learning environment for the students. While parental requests may be taken under advisement; placement that *is considered most beneficial to the students* will be determined at the faculty and staff's discretion.

Communication

It is the goal of all at St. Mary School to communicate well to students, parents, parishioners and all the various publics that are part of St. Mary School. Most communications from St. Mary School will be done on-line. We strive to be a paperless school. This includes all letters, notices, sports news, PTA news, etc. Since paper and printing costs are so expensive, our stewardship of school families' contributions to SMS will be best served with this paperless communication. Each Tuesday, we will include on the website the latest "news" of school events and information. We ask that parents review this information weekly to be well informed. We will send an email as a reminder. Teachers may also communicate with parents through the Remind 101 app.

Communication/RenWeb

RenWeb is the on line program now used by SMS. This program is provided so that parents have the ability to keep in touch with the progress of their child's academic endeavors. Teachers have the ability to comment on homework, assignments and classroom behavior. Parents are requested to view this site weekly so that you can monitor your child's progress. Homework grades, class work grades, quizzes and test grades are posted within several days of completion.

Parents are required to create their own username and password. The main section of the household page will display a news feed with a variety of information. **You must view your student's site monthly or your password will deactivate.** Please email mainoffice2@smarys.org if you are having issues with your username and password. It is through RenWeb that you will also view your child's report card. You will be able to print out a copy for your records. A form will come home quarterly to be signed by you to attest that you have viewed your child's report card. Although Kindergarten uses an assessment system in which daily assessments are not available on RenWeb, Kindergarten report cards can be accessed through RenWeb during the 2nd, 3rd, and 4th.

Conferences

Conferences are scheduled in the fall. If a parent wishes a conference outside the scheduled time, requests can be made in writing to the teacher. Teachers are not available during school time or during lunchtime, but will be happy to arrange a mutually acceptable time to meet. The principal is also available for a conference. A note to the principal or a call to the Main Office will facilitate this communication.

Court Decisions

Court decisions that affect dismissal patterns or school communications need to be explained to the School Office by the custodial parent. The school would need a copy of the official court decision.

Custodial Agreements and Student Access

It is the responsibility of the parent/legal guardian to present to the school a notarized copy of the court order determining custody agreements. The copy will be kept in a confidential file. The school abides by the provisions of the Buckley Amendment. Thus, non-custodial parents will be given access to academic records and to information regarding the academic progress of their children, unless there is a court order specifically stating that a non-custodial parent is denied access to that information.

Curriculum

An overview of the school curriculum can be found on the school web site: www.smarys.org.

- **Extracurricular Programs**

There are many extra-curricular programs available to all students at St. Mary School. **Students are strongly encouraged to participate wherever their interests and abilities are best served.**

All St. Mary students must maintain a passing grade (70 and above) in each of their courses in order to participate in extracurricular programs. The principal and faculty shall closely monitor all student performance. Any student who does not maintain a passing mark will be removed from the activity. For those who fail an academic subject, the student must earn three passing grades in major tests, in that subject, before returning to active participation in an activity. For those who earn an Unsatisfactory in conduct and/or as a specials grade, that student must earn good reports from all his/her teachers for three weeks before returning to full participation in an activity. Students must maintain passing marks and appropriate behavior in order to remain active on the teams or other activities. It is the Athletic Director's responsibility to inform moderators/coaches if a child may not participate for any length of time.

Students who participate in school-sponsored activities are representatives of the school and are subject to the disciplinary codes of the school while attending these events. Violations may be considered grounds for a ruling of ineligibility in addition to other disciplinary action as deemed appropriate.

Students who are absent from school for a day or leave early due to illness may not attend or participate in an extracurricular activity after school on that day or during that evening.

Parental support of the above mentioned policies are important to secure a place in a school-sponsored activity.

Extracurricular Programs

Student Government

Ministry of	
Student Leadership	Grades 4 to 8
Peer Mediation	Grades 6 to 8

Academic

Yearbook	Grade 8
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Spiritual

Altar Servers	Grades 4 to 8
Music Ministry	Grades 3 to 8
Rosary Club	Grades 5 to 8

Social

Garden Club	Grades 1 to 8
Science Explorers	Grades 1 to 5
School Band	Grades 4 to 8
Chess Club	Grades K to 8
Scrabble Club	Grades 5 to 8
Performing Arts	Grades 4 to 8

Sports**Basketball**

Intramural	Grades K to 3
JV Girls	Grades 4 to 6
V Girls	Grades 7 & 8
JV Boys	Grades 4 to 6
V Boys	Grades 7 & 8

Cheerleading

Intramural	Grades K to 3
Competition	
Cheer Team	Grades 4-8

Soccer

Intramural	Grades K to 3
JV	Grades 4 & 5
Varsity	Grades 6 to 8

Softball Grades 6 to 8**Baseball** Grades 6 to 8**Track** Grades K to 8**Cross Country** Grades 3 to 8**Volleyball** Grades 5 to 8 (Girls)**Volleyball** Grades 6 to 8 (Boys)**Extracurricular Activities – Drop Off/Pick Up**

All students participating in any afterschool activity in and around the gym area during the hours of 3:00PM-5:30PM will need to be dropped off and picked up from the side doors of Assumption Hall, which are located in the new parking lot. Students may not enter through the main doors of Assumption Hall for the safety of all students. Coaches and/or staff will be at the doors for all drop offs and pick-ups.

Dismissal Procedures

Students will be dismissed from school according to the method designated by their parents. If they are registered for bus transportation, then they will be directed to await the arrival of their bus. It is the responsibility of each student to listen carefully for their bus to be called. Students must walk in the hallway and on sidewalk to their bus. Students going home by cars will be

escorted to the area outside the 8th grade doors by the faculty who will monitor their safety, until the arrival of parents who will walk them to their vehicles. When picking up students from school, parents are asked to park in the **SMS parking lot and not on Carroll Ave.** For safety, please do not walk between the buses as you are walking back to your cars.

Students are not permitted to leave the car/walker line until they are dismissed by a faculty member. Only adults with permission may take a student out of the designated waiting area. **If there is to be a change in a child's dismissal procedure, parents must send a note to the homeroom teacher or call the Main Office to notify a school secretary by 1:00 p.m. If you are picking your child up for an appointment or for a special need, please do so by 2:00 p.m. Students will not be dismissed early after 2:00 p.m.** Email to the student's teacher and school secretaries about dismissal changes will not be accepted due to safety reasons. Unless we receive direct communication from the parents/guardian at the main office, students will be directed to their usual method of travel home from school.

Discipline Plan

The word *discipline* is linked to the word "*disciple*" which means '*pupil*' or '*one who is learning.*' We feel that allowing children to grow means allowing them to be responsible for mistakes and take ownership of them. St. Mary School believes a positive discipline policy is the best way to accomplish this. By providing positive guidance and discipline, we are teaching our students responsibility while promoting self control. Our effective guidance and discipline is focused on the students' growth and development. Just as each child is an individual; our discipline is designed to promote the development of the individual. Since discipline comes from discipleship, we have incorporated a "point system" for each class and each individual to help us to continue to grow as our school motto states, "Learning and Living in Christ". Our students are rewarded with points for Service, Pride and Academics with every teacher that they meet. The emphasis is always on charity, enthusiasm and discipline.

Discipline Plan for Grades K-3

It is important that students in the younger grades of Kindergarten through 3rd grade are aware of consequences for their actions during their time at Saint Mary School.

The Discipline Policy for grades K-3 will be determined by each classroom teacher, specific to the needs of the class. The Discipline Policy will be reviewed by the classroom teacher at Back to School night. Every student is expected to behave according to the Christian values of St. Mary School. Disciplinary action is recorded by the classroom teacher and kept on file for each month throughout the school year. Teachers will explain his/her rules for behavior at Back to School Night.

Discipline Plan for Grades 4-8

As students approach the teen years, it is important to learn that with every action there is an equal reaction. Because the middle school student can have a range of emotions that sometimes cause them to react in uncharitable ways, we also have incorporated a Tracking System in which behavior not befitting the rules set forth in each classroom setting are monitored. Tracks may also be given by the specials teachers. The Tracking System works as follows:

- 1 track for any misbehavior of class rules set by the teacher
- 5 tracks will result in a detention.
- 2 detentions will result in a meeting with the principal to discuss ways to improve behavior.

Tracks will be on-going throughout the year, not reset with the beginning of each new quarter. Part of the philosophy of the middle school student is learning from your mistakes therefore, a student who has accumulated tracks can earn back a track to lessen his/her chance for the **FIRST** detention. This will take place on an individual basis after meeting with the homeroom teacher and principal.

Conduct is an entry on the report card, and all students start out with an **S (satisfactory)** for each marking period. This grade may increase or decrease due to behavior. Students will receive a **4** point reduction for each track received. Fourth grade will receive a two point reduction for each infraction. Ten points will automatically come off conduct grade for automatic detentions. Twenty points will be deducted from conduct grade for suspensions. Lunch detentions will also add up to points deducted from conduct grade. Students may lose points for overall behavior.

Three detentions will lead to a conduct referral from the principal. Any student who receives three conduct notices from the principal is given a suspension for repeated infractions of rules. Three suspensions from the principal warrant a conference with the pastor, at which time expulsion is an option.

Rewards Plan for Grades 4 – 8

Any student who has accomplished an **E** at the end of each marking period will be rewarded with a **ONE DAY NUT CARD** to recognize good behavior.
CONDUCT GRADING FOLLOWS MINOR SUBJECT GRADING

DISCIPLINE POLICY

St. Mary School will employ various disciplinary measures, including suspension and expulsion, for behavior that is not consistent with the proper atmosphere for a Catholic school. This section of the handbook explains the types of disciplinary action typically imposed for various types of misconduct and prohibited behavior. Please be aware that similar disciplinary action may be taken for violations that are not listed here if the conduct or behavior is harmful to the good order and discipline of the school, its religious mission, or its educational objectives. In addition, while this section explains typical disciplinary procedures, the principal and the pastor have the authority to alter these procedures if they determine it is warranted in a particular situation.

1. One of the goals of St. Mary School is self-discipline and personal responsibility. Through moral instruction, facing consequences, and guidance, the students are encouraged to develop a sense of responsibility, accountability, and a healthy self-discipline. School rules and expected conduct are built on our Christian heritage of reverence and respect for God, for others, and for self. Teachers have the authority and responsibility to maintain discipline in the classroom and in the school for the safety and well being of all. School discipline policies are established and consistently enforced. When a student is having a problem, the teacher may conference with the student, conference with the parent, refer the student to the school counselor, use classroom disciplinary procedures, give an extra assignment, revoke privileges, issue a detention or in consistent and/or extreme cases refer to the principal. Three detentions will lead to a conduct referral from the principal. Any student who receives three conduct notices from the principal is given a suspension for repeated infractions of rules. Three suspensions from the principal warrant a conference with the pastor, at which time expulsion is an option.
2. Some infractions call for immediate suspension. They include: fighting, destroying property, disrespect, abusive language directed at another, disruptive classroom behavior that might interfere with the ability to learn or teach, leaving class or school without permission, or continued inappropriate behavior.
3. Students may be issued punishments from teachers for disregarding classroom rules, disregarding dress code, bus conduct warnings, failing to complete home assignments, disregarding school yard rules, or interrupting the lesson. Parents can keep up to date by checking RenWeb regularly.
4. In lieu of a detention, students may be removed from other events including holiday celebrations (Halloween, Christmas, Valentines).
5. Students and parents will be notified at least one week prior to a detention. Detention slips must be signed by the parent. Transportation is the responsibility of the parent.
6. The possession, sale or use of alcohol, cigarettes, drugs or any controlled substance on the school grounds or buses is cause for immediate expulsion. It will be immediately reported to the appropriate law enforcement agencies.
7. Students who may be a threat to themselves or others will be referred immediately for counseling or crisis counseling.
8. Sexual misconduct is cause for immediate expulsion.
9. Any student, who on school property or at any school function, is in possession of a firearm or a deadly weapon, will be expelled. It will be immediately reported to the appropriate law enforcement agencies.

10. The principal will assign suspensions from school. Parents must conference with the principal before the student is readmitted to school. “In-School” suspensions consist of the student’s removal from the classroom. Academic assignments are completed in the principal’s office. Reinstatement will be given after a telephone conference with parents/guardians. “Out-of- school” suspensions necessitate the parent removing the student from school. A conference is held before the student is readmitted.
11. Expulsion of a student can occur after three suspensions. Out-of-school suspensions are cumulative throughout the student’s tenure at St. Mary School. Expulsions can also occur for extremely grave infractions of school regulations, for continued inappropriate conduct detrimental to the moral and physical safety of other students, for the continued and malicious disobedience or disrespect for duly authorized authority. The decision to expel is made jointly by the principal and the pastor. In all cases, however, the policy of the Camden Diocese gives the pastor the final say on expulsion. Once a student is expelled, there will be no allowance for re-admittance in the future.
12. Expulsion appeals are to be made in writing to the Catholic Schools Office.

Emergency Preparedness Drills

In compliance with school laws for the State of New Jersey, fire drills and emergency drills are held monthly. Students are to exit the building at the sound of the alarm. Students are required to be quiet and orderly during any emergency drill. Lock down safety drills/shelter in place drills will be practiced. Students will follow the directions of their teacher for these procedures.

Field Trips

Field trips are educational in nature and expand the learning process. These trips are a privilege and not a right and may be denied to any student if he/she fails to meet academic or behavioral requirements.

Students must take the bus provided by the school to and from the trip. Chaperones must be parents/legal guardians or grandparents only. St. Mary School will follow the Chaperone Policy of the Diocese of Camden regarding the minimum chaperone requirements for all field trips.

Prior to a scheduled trip, a letter accompanied by the official diocesan permission slip must be signed and returned. Only students who submit the proper, unaltered signed form will be allowed to participate in the field trip. Telephone calls will not be accepted in lieu of proper forms.

There are no refunds for trips that have to be booked and paid for in advance.

When chaperoning a trip, parents/guardians are to park in the side parking lot and meet out by the bus loading area. In order not to disrupt our classes in session, we ask chaperones to sign their child out on the bus at the end of the trip. The office needs to be informed early in the day if parents wish to have siblings dismissed after the field trip. Those students will be ready at the main office when the trip is over.

Electronic devices including cell phones are not permitted on field trips.

Government Aid

St. Mary School benefits from funding available through state and federal agencies. Bus Transportation is provided to families of students of non-public schools. A textbook grant and Nursing Services are also provided through State Funding.

Graduation

A Baccalaureate Mass is offered for our graduates to celebrate their growth as educated Christians. A diploma is awarded to those students who have successfully completed the prescribed course of study given by the Diocese of Camden. Any student who does not meet these requirements will not receive a diploma until the necessary courses are successfully completed.

Therefore, it is essential that every eighth grader keep his/her academic subjects in good standing. If a student fails a subject during any given report period it is important that the work improve for the following reports through greater effort and concentration and possibly tutoring. A student who fails any major subject for the year will not receive a diploma until summer school, or 20 hours of tutoring, has been completed. All tuition must be paid in full by May 1st in order for the child to participate in the class trip and other graduation festivities.

Homework

St. Mary School staff supports the intelligent and meaningful assignment of homework for students of the school. Teachers assign homework with care and for the purpose of reinforcing skills taught in class and fostering habits of independent study. Teachers will email homework assignments each week.

Neat work completed on time is essential. Reading and study assignments are as important as written assignments. Forgetfulness or extracurricular activities are not an acceptable excuse for coming unprepared for class. We ask for parents' cooperation in seeing that all written and study assignments are completed. We also ask parents to check and replenish school supplies on a monthly basis; i.e. loose-leaf, pencils, pens and erasers etc.

Homework assignments missed due to absence are the students' responsibility. Teachers are not required to give assignments/homework prior to scheduled vacations or absences. Students should find out what has been missed and complete the assignment as soon as possible.

For safety reasons, students are not permitted to return to school for forgotten books or items after 3:30 pm.

An **Assignment or Homework Book**, will be given to all students in grades three through eight. It is our hope that this organizer will foster good study and organizational skills in each student. The **Homework Book** will be available in school at the beginning of the year. All homework will also be emailed. **Parents are requested to check RenWeb at least once a week to keep in touch with their child's school performance.**

The suggested time allotment of the grade level is:

Grades 1 and 2	20 to 30 minutes
Grades 3 and 4	30 to 45 minutes
Grades 5 and 6	45 to 60 minutes
Grades 7 and 8	60 to 90 minutes

Students in the primary grades who are learning how to assume responsibility for home assignments require constant patience and parental guidance. As soon as possible, however, all children should become self-reliant in this regard. Parents should never relinquish their right to examine the completed work.

Types of Homework

- **Preparation** Homework that is assigned before the classroom lesson.
- **Practice** Homework that is assigned after the skill or concept is taught.
- **Extension** Homework that is assigned to see if a student can transfer an idea or skill to a new or different situation.
- **Creativity** Homework that is assigned for putting together concepts and skills in new and different ways.

Home Study Habits

- Do homework at the same time and in the same place each night.
- Have needed materials on hand and a quiet work area before beginning.
- Begin promptly and work consistently until completion.
- Study with a purpose. Work with a goal. Have a definite time for each assignment.
- Check the completed work against the original assignment.

Long Term Assignments

The purpose of any long-term project is to teach various skills such as research, outlining, proof-reading, writing bibliographies, refining writing skills, organizing, planning and, developing concepts into a cohesive unit. These skills require that long-term assignments be grouped into phases. Each phase of the assignment will have its own due date. Each teacher according to the project will determine these phases.

If the student fails to meet the required deadline of any phase of the assignment, it will be treated as a "no homework" situation. Academic credit will be affected and it will be noted in RenWeb.

Leaving School Grounds

Students may not leave school grounds without permission from the Principal and a note from the parents. Consequences will be at the discretion of the principal.

Megan's Law

We will be cooperating with the Gloucester County Prosecutor's Office in facilitating any communications regarding Megan's Law.

Parental Support

It is critical that parents and guardians support the mission of the school and demonstrate a spirit of cooperation with the faculty and administration. Parents and guardians are expected to cooperate with and uphold the policies set forth in this handbook.

As a condition of enrollment, parents and guardians agree to encourage their children to respect and obey school policies and school officials. If a child should become involved in any difficulty at school, his or her parents or guardians are to register necessary complaints with the appropriate teacher and/or administrator and to cooperate with the school's procedures for addressing and resolving such complaints.

Parents are always welcome to voice their concerns in a calm and reasonable manner. We cannot allow parents to speak to another student without the parent being present. Never is a parent to approach any child or staff member in a disrespectful or threatening manner. If they do, they will not be permitted on school grounds in the future and risk their child being issued a transfer.

From time to time, parents will disagree with a decision made by either the school staff or administration. These concerns will be investigated to the best of the schools' ability and hopefully the situation will be resolved. At times we must agree to disagree and move forward for the benefit and safety of the child.

The school reserves the right to dismiss any student whose parent or guardian refuses to cooperate with the policies established in this handbook or engages in conduct that is detrimental to the school.

Parent Teacher Association (PTA)

The Parent Teachers Association is involved with many of the activities of St. Mary School. They support teachers by helping with class activities and by planning some of the seasonal parties that are celebrated throughout the year. The PTA supports the school budget by promoting the St. Mary School Annual Fund and overseeing a variety of community fundraising ventures for the benefit of our school and future planning.

Fund Raising ... The PTA supports the **Annual Fund Program** for St. Mary School. The PTA plans several events, which are cost-effective and promote the school and parish communities, help provide income, and is dependent upon the support of all school families to participate in these events. With your continued support and cooperation, the Annual Fund Drive and PTA functions will be successful in achieving their goals, which benefit our children and St. Mary School.

The PTA is always looking for parents to support these activities and is grateful for the generous donation of time and talent that parents offer.

PTA Gatherings ... Since the nature of our association is one of education, the PTA provides meetings each year of an educational nature to enlighten and support parents. Often these experiences involve the children: Science Exhibit, Performing Arts, Talent Show etc...Most of the meetings are planned for evening experiences, beginning at 7:00 in Assumption Hall. Dates and times of these meetings will be in our on-line weekly communication folder throughout the school year.

Room Parents ...The role of the room parent is to serve as a communication link between the teacher and the classroom parents. They solicit help for classroom parties, call parents as needed and provide assistance to the PTA officers whenever possible. It is expected that room parents involve as many parents as possible in organizing the classroom/school activities. Room parents are chosen by the Home Room Teacher.

On Going Fundraising Programs

Box Tops for Education

Please send in cut box top reward point seals

NUT Cards

“No Uniform Today” cards will be sold twice a year.

Ink Jet Cartridges

Please send in your used **small** ink jet cartridges in during the school year.

Pictures

School pictures are taken in the fall & spring of each year. Fall pictures are ordered in advance and spring pictures are sent home and may be purchased or returned. Parents may want to consider having fall picture taken in school uniform with the spring picture as an option to wear dress down clothes. All picture attire must follow dress code.

Possession or Consumption of Alcoholic Beverages at School Events

It is an offense for an adult to bring or possess an alcoholic beverage on school grounds without the express written permission of the pastor or principal. Therefore, alcoholic beverages are not permitted at school-sponsored functions/sporting events unless specifically advertised as such.

Promotion/Retention

Students are expected to complete all requirements for their current grade level in order to be promoted to the next grade. If retention is being considered, communication throughout the school year between teacher and parent is essential. Retentions will only be considered for those who have academic difficulties. Parents will be notified of possible retention by the end of the second marking period. Final decisions regarding retention will be made by parent, teacher and principal.

Report Cards

Report Cards are issued four times a year for all students. **Report cards are available on-line through RenWeb.** Parents are asked to sign and return a form stating that they have viewed their child's report card. This form will be sent home for each report period and must be returned to the student's teacher through the weekly communication folder. If needed, a Deficiency Notice will be issued to keep parents informed of student's progress. The signed Deficiency Notice is to be returned via the Communication Folder. **Parents can stay informed of student's progress by frequently viewing the on-line RenWeb program.**

Honor Roll ... Special recognition of student performance is enabled by our Honor Roll system which is open to students in grades **5 to 8.**

Principal's Award ... Students must obtain above a 97 to 100 in each subject with Satisfactory or above grades in all minor subjects as well as conduct and effort.

First Honors ... Students must achieve a 93 and above in all subjects with Satisfactory or above grades in all minor subjects as well as conduct and effort.

Second Honors ... Students must achieve an 85 and above in all subject areas with Satisfactory or above grades in all minor subjects as well as conduct and effort.

Marking Code for Major Subjects:

A+ 97-100, A 93-96, B+ 89-92, B 85-88, C+ 81-84, C 77-80, D+ 74-76, D 70-73,
F below 70

Returning to School After Hours

Students are not permitted back into the school after 3:30 PM for forgotten materials. Students are also not permitted to go through the After School Care Program or Assumption Hall doors in order to return to classrooms. This is for the safety of the children.

School Closing

Emergency closings are an inevitable part of life in the Northeast due to inclement weather. Local transportation authorities determine when their buses can operate safely. Therefore, when Monroe Township public schools are not open due to inclement weather, St. Mary School will also be closed. We will utilize SchoolMessenger Instant Parent Contact by telephone to inform you of emergency closings or you can view Channels **CBS, ABC or NBC.** Monroe Township, Gloucester County will be identified- not St. Mary School. For those outside Monroe Township, you will also need to check your school district on a TV Station. Information about our closings or delayed openings can also be obtained by calling the school office and listening to the message on the answering machine as well as on our website: www.smarys.org.

If the Monroe Township schools are open, St. Mary School will be open. However, if the Franklin Township, Washington Township, Camden County Educational Services Commission, or Winslow schools are closed, then it is the responsibility of parents to transport these students to St. Mary School, if the parents feel it is safe to transport their children.

School Counselor

St. Mary's School is fortunate to have a School Counselor available to our students. The Counselor will meet with students during the school year for various reasons. If you should not want your student seen without your permission, please send this request, in writing, to the school in September. If your child is to be seen regularly by the counselor asked to join a small group, a permission slip will be sent home. In the case of follow up, the school is responsible to call one parent/guardian. The expectation is that both parents would communicate with each other and share information.

SMS - Crusader Anti-Bullying Plan

Introduction

The Diocese of Camden and the Catholic Schools Office believe that each Catholic school in the Diocese of Camden must be aware that its purpose is rooted in the mission of the Church. Each Catholic school, in fulfilling its role within the educational mission of the Church, must share and live out, through Catholic Christian tradition, the message of Jesus Christ and be committed to providing a Catholic educational environment that permeates all aspects of its daily life and operations.

Each student should be challenged to reach his/her full potential, develop a love of learning and learn in an environment that fosters respect and understanding of one another. It is essential that we do our best to provide a safe, positive and productive educational environment where each student may be afforded the opportunity to achieve his or her maximum potential, without being subjected to Bullying, Cyber-Bullying or Retaliation. Bullying, Cyber-Bullying, Retaliation and other similar disruptive or violent behaviors constitute conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Pastors, principals, faculty, and other employees are expected to demand that all students treat each other with civility and respect. Bullying, Cyber-Bullying and Retaliation are not to be tolerated.

Accordingly, the Bullying Prevention Policy ("Policy") has been duly promulgated by the Roman Catholic Bishop of Camden ("the Bishop") to apply to all Catholic Schools of the Diocese of Camden and all Parish Schools located within the Diocese of Camden, as well as to all other schools to which the Bishop or a pastor or group of pastors has authority to appoint or approve governing officers or administrators.

St. Mary School has adopted the Bullying Prevention Policy from the Diocese of Camden and the Catholic Schools Office. St. Mary School has combined their current program with this program to ensure a comprehensive approach.

Definitions

For the purpose of this Policy, the following definitions shall apply:

Aggressor means a student who engages in Bullying or Retaliation.

Bullying is the repeated use, by one or more students, of written, oral, or electronic expressions or physical acts or gestures of any combination thereof, with the intent to ridicule, harass, humiliate or intimidate the victim, directed at a Target, which a reasonable person should know would have the effect of:

- causing physical or emotional harm to the Target or damage to the Target's property;
- placing the Target in reasonable fear of harm to him/herself, or of damage to his/her property;
- causing the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the Target's education; or
- materially and substantially disrupting the educational process or the orderly operation of a school.

An isolated incident, however egregious, is not Bullying. Numerous acts of misconduct against different students do not constitute Bullying. Such conduct may warrant disciplinary action, but is not Bullying.

Bullying includes Cyber-Bullying.

Cyber-Bullying means Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by:

- Wire
- Radio
- Electromagnetics
- Photo-electronic or photo-optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications.

Cyber-Bullying also includes the creation of a web page or blog in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or message, if the creation or impersonation creates any of the conditions enumerated in the definition of Bullying.

Cyber-Bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more people, if the distribution or posting creates any of the conditions enumerated in the definition of Bullying.

Plan means the Bullying prevention and intervention plan established by the school.

Retaliation means any form of intimidation, reprisal or harassment directed against a student who reports Bullying or provides information during an investigation of Bullying.

School Grounds means property on which the school building or facility is located or property that is owned, leased or used by a school for a school-sponsored activity, function, program, instruction or training.

Staff means all employees of the school or parish and other individuals who receive stipends from the school or parish.

Target means a student against whom Bullying or Retaliation has been perpetrated.

Prohibition against Bullying and Retaliation

Bullying is prohibited:

- on School Grounds;
- on property adjacent to School Grounds;
- at any school-sponsored or school-related activity, function or program whether on or off School Grounds;
- at a school bus stop;
- on a school bus or any other vehicle owned, leased or used by the school; or
- through the use of technology or an electronic device owned, leased or used by a school

Bullying by students is also prohibited at other locations and through other means if it:

- causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the Target's education; or
- materially and substantially disrupts the educational process or the orderly operation of a school.

Nothing contained in this Policy or in any Plan shall require a school to monitor any non-school related activity, function or program.

Prevention Plan

Faculty, staff will participate in in-servicing regarding bullying prevention. Yearly appropriate bullying education programs will be presented to our students.

Reporting

Any Staff member who witnesses or becomes aware of Bullying or Retaliation shall report the incident(s) immediately to the Principal or to the Staff member designated in the Plan as responsible for receiving such reports, or to both the Principal and such designee.

SMS has formed a committee made of staff members and administrators that will oversee and manage any bullying issues. Each student will have access to an FYI (For Your Information) form to report any incidents. The forms will be investigated to see if they are deemed a bullying situation. Students will be able to fill out these forms in private to avoid any issues. The designee/committee will look into each FYI form and records will be kept for each incident. Disciplinary action will be taken as needed and may include detention, tracking, and/or suspension based on the incident. Parents will be made aware of any occurrence of bullying involving their child. St. Mary School will not tolerate any form of bullying by one of its students.

Investigation

Upon receipt of such a report, the Principal or his or her designee shall promptly conduct an investigation

Investigation of Complaint

Once a complaint has been reported, the Principal or his or her designee shall promptly investigate to determine if Bullying has occurred. The Principal will review the disciplinary history of the student(s) accused for indication of a pattern or past history of similar behavior. A written report of the investigation shall be prepared when the investigation is complete. The report shall include findings of fact, a determination of whether acts of Bullying were verified, and, when acts of Bullying were verified, the disciplinary action taken and any non-disciplinary action provided or recommended to the parents or guardians.

Retaliation

Retaliation against a person who reports Bullying, provides information during an investigation of Bullying, or witnesses or has reliable information about Bullying shall be prohibited.

Disciplinary Action

Once the investigation is complete, the Principal or his or her designee shall determine the consequences for the Aggressor(s) on a case-by-case, age appropriate basis. Bullying can take many forms and can vary dramatically in how serious it is, and what impact it has on the victim and other students. While conduct that rises to the level of Bullying will generally warrant disciplinary action against the students responsible for Bullying, whether to impose disciplinary sanctions and what sanctions to impose in a particular case are matters within the professional discretion of the Principal or his or her designee. It is the goal of the school to have students achieve redemption, learn, and stop Bullying.

Disciplinary action for children in preschool and kindergarten will generally be handled by the child's teacher working with the student, the student's family and the Principal (as needed). These children are very young and are learning social skills.

The following factors shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of bullying by students.

1. Age, developmental and maturity levels of the parties involved and their relationship to the school district;
2. Degree of harm;
3. Surrounding circumstances;
4. Nature and severity of the behavior(s);
5. Incidences of past or continuing patterns of behavior;
6. Relationships between the parties involved; and
7. Context in which the alleged incidents occurred.

Once the investigation of the situation is complete, the Principal/Assistant Principal shall determine the consequences on a case-by-case, age appropriate basis. Bullying can take many forms and can vary dramatically in how serious it is, and what impact it has on the victim and other students. When bullying is identified early and/or when acts do not reasonably require a disciplinary response, students may be counseled as to the definition of bullying, its prohibition, and their duty to avoid any conduct that could be considered bullying.

Consequences are at the discretion of the Principal/Assistant Principal. These may include, but are not limited to:

1. Admonishment
2. Temporary removal from the classroom
3. Classroom or administrative detention
4. Counseling may be required
5. In-school suspension during the school week
6. Prohibiting after-school programs/activities
7. Out-of-school suspension
8. Reports to law enforcement or other legal action
9. Expulsion

This policy shall apply to instances when a school employee is made aware of alleged harassment, intimidation, or bullying occurring off school grounds as well. All school employees who have contact with students are required to verbally report alleged violations of the policy to the principal/vice-principal or the counselor on the same day when the individual witnessed or received reliable information regarding any such incident. The principal/vice-principal will inform the

parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. The principal/vice-principal may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation. Students, parents, and visitors are encouraged to report alleged violations of this policy to the principal/vice-principal, or counselor. These reports may be made anonymously.

Parents are always welcome to voice their concerns in a calm and reasonable manner. We cannot allow parents to speak to another student without the parent being present. Never is a parent to approach any child or staff member in a disrespectful or threatening manner. If they do, they will not be permitted on school grounds in the future and risk their child being issued a transfer.

From time to time, parents will disagree with a decision made by either the school staff or administration. These concerns will be investigated to the best of the schools' ability and hopefully the situation will be resolved. At times we must agree to disagree and move forward for the benefit and safety of the child.

Non-disciplinary Intervention

When Bullying is identified early and/or when acts do not reasonably require a disciplinary response, students may be counseled as to the definition of Bullying, its prohibition, and their duty to avoid any conduct that could be considered Bullying.

Training

Annual training on the Plan shall be provided for Staff and, at the discretion of the Principal, for volunteers who have significant contact with students.

Publication and Notice

At the beginning of each school year, the Principal or his or her designee shall provide notice to the Staff of the Policy and the Plan. Relevant student-related sections of the Plan shall be included in the school handbook provided to the students and their parents or guardians each year.

The Plan shall be posted on the school's website.

Notifications

If the Principal or his or her designee determines that Bullying or Retaliation has occurred, he/she shall:

- notify the local law enforcement agency if called for by the Memorandum of Agreement with Law Enforcement;
- notify the parents or guardians of the Aggressor; and
- notify the parents or guardians of the Target.

The specific disciplinary consequences imposed on the Aggressor will not be disclosed to the parents or guardians of the Target, unless required by law.

If Bullying or Retaliation involves students from other schools, and the Principal identifies those students and their schools in the course of the investigation, then the Principal or his or her designee shall notify the appropriate administrator of the other schools of the incident so that the other schools may take appropriate action.

Student Assistance

Each school shall provide counseling or referral to appropriate services, including guidance, academic intervention, and protection to students (both Targets and Aggressors) affected by Bullying or Retaliation, as necessary.

The Diocesan Bully Prevention Policy has been added to the back of the Parent/Student Handbook.

Scrip Program

Scrip is “substitute money”, and looks and functions just like gift cards and certificates. This program allows our school families and friends to purchase scrip for everyday expenses like food, clothing, and entertainment; while receiving anywhere from 1 to 20 percent of each dollar of scrip purchased back in rebate. A scrip purchase agreement will need to be signed to designate how the rebate will be received. You may use your rebate to make a charitable contribution to the school or to the parish, receive the cash back, or apply the rebate to your school tuition account.

The reason for the effectiveness of scrip is simple: use of scrip generates revenue through purchases you would be making anyway. Groceries, clothing, toys, gifts, restaurant purchases, even gasoline can be purchased with scrip. Any church or school of 150 families easily spends between one and two million dollars per year on food, clothing and other essentials. If scrip is used for these purchases, it can raise as much as \$35,000 per year or more for St. Mary’s – without spending one additional penn

Scrip volunteers will maintain an up to date accounting of the amount that you have spent on Scrip and the amount of your rebate. The rebate will be returned to you or applied as you choose. Disbursements will be made twice during the school year, once in January, so that you can possibly use the amount that you have accrued in an effort to offset the cost of registration for the following school year, and once in June. You could apply the amount accrued as of June toward the next school year tuition as well.

If you wish to purchase grocery money, such as Acme, Shop-Rite, or Walmart, you can send a check into school with your child in the morning. A Scrip volunteer will fill the order and the scrip will be sent home with your child that day. Kohl’s Gift Cards will also be available, which are a great value to make new purchases, or to pay your Kohl’s credit card bill at the store. Wawa \$25 Gift Cards are also available to make in-store purchases and can be used at the gas pump just like cash.

If you wish to order gift cards from other retailers, you should send your order in by Tuesday morning, and an order will be placed with Great Lakes Scrip and sent home with your child that Friday. We are hoping to make it more convenient for you to have those cards in hand by the weekend to meet all of your needs.

The rebate will vary depending on the retailer. The discount for each retailer is printed on the GLScrip Retailer form. One-half of the rebate is paid to the school as an administrative fee and the other half belongs to you, to be applied according to the option you select in the Scrip Purchase Agreement.

The school benefits from the portion of the rebate it receives **which could help reduce** the amount of additional fundraising that would be necessary. Also, the retailers that are listed on the GLSCRIP Retailer form are supporting our school by issuing these rebates and we thank them for their support. If you choose to donate any portion of your rebate, we will provide necessary documentation of the donations for your tax purposes.

Student Expectations

At all times St. Mary School students will be expected to respect themselves, respect others, respect property, and obey authority. Further expectations include the following:

- Accept responsibility for his/her own actions and consequences.
- Work toward self-improvement and self-control.
- Practice courtesy, good manners, and use proper and respectful language.
- Be neat, clean and in proper uniform at all times.
- Respect and obey faculty, assistants, lunch aides, school volunteers, students, and self.
- Care for our building by not chewing gum, cleaning up after self, and overall care of the building.
- Complete home and class assignments in a timely manner.
- Come to class prepared with assignments and supplies.
- Pay close attention during class, assemblies, and announcements.
- Demonstrate good sportsmanship and school spirit.
- Be responsible for taking home notices or forms that are distributed during school for parents and returning information or responses to the teacher.
- Be responsible for taking home and returning Communication Folders, which include tests to be signed and returned to teachers.

School Board

The purpose of the School Board is to promote and advance the mission of the school for the education of students while keeping with the principles of the Roman Catholic Church. The function of the School Board is to secure the finances of the school, and to ensure a course of education as prescribed by the Diocese of Camden and the applicable policies, rules and regulations of the State of New Jersey. (*Operating Principles identified on the school website.*)

School Nurse

The school nurse is on duty each day. If a child becomes ill at school, the parents will be contacted. The emergency cards filled out at the beginning of the year are kept on file and used in such emergencies. A child, who is ill before school, should be kept at home.

Prescription and nonprescription medications will only be given with a written order from a physician and a written request by the parent. Any medication that is to be administered during the school hours:

- Must be accompanied by a note from the parent/guardian.
- Must have a note/order from a physician, dentist, or orthodontist containing the following: child's name, date, medication name, dosage, time to be given, diagnosis, length of time order is in effect and physician or Nurse Practitioner's signature.
- Must be in its original container (ask your pharmacist for a separate bottle for school). Over the counter items must be in original packaging. Medication is to be transported to/from the school by parent/guardian.

Care given at school is limited to first aid in accidents and illness until the parents can be reached to take the child home. **Emergency forms are kept for each child providing information to assist in locating parents or emergency persons. It is important for you to keep this information up-to-date.**

Important: If your child contracts a communicable or infectious disease, do not permit him/her to return to school until you receive a note from your doctor. **Students must be fever free and have stomach and bowel control for 24 hours before they may return to school.**

Please inform the school nurse if your child contracts head lice at any time during the school year – even when it has been treated at home, as it may be necessary to check the classmates.

Upon return to school after an absence of any length, a child must bring a note from the parent/guardian explaining the reason for absence and the dates of the absence. These notes must remain on file for the duration of the school year by diocesan policy. For students who are absent for three or more days, a doctor's note is required upon return to school.

Social Media

Parents/guardians/family/friends who take photos of our students and events are asked not to post on social media sites. Not all of our students are permitted to have their photograph taken while in our school.

Improper use of social media is a current problem among middle school age students (and younger) in the US. Please know that parental guidance and supervision is needed and necessary. Each site has an agreement policy. This is where parents can check the age of acceptable use of the site. To participate on the site, registration includes birth date. Please be aware that most social media sights have an age requirement of 13 or older.

Sports/Athletic Program - Guidelines

Philosophy

Students' participation in athletic programs facilitates well-rounded growth and development of students physically and mentally. Sports participation contributes to the health and emotional well-being of students and aids in formation of social competencies, moral values and increased maturity. Athletic programs at the elementary level enhance the educational process by integrating character formation and spiritual growth with academic achievement. The Christian environment, which is based on the love of God and one another, incorporates the spirit of fair play and good sportsmanship.

Proper conduct by the athlete and his/her parents must be demonstrated at all times in order to achieve the goals of athletics. Cooperation between the coach, players and parents must be perpetuated in order to carry through an effective sports program. While parents are ultimately responsible for the discipline of their children, the administrators, teachers and coaches of St. Mary School feel that everyone working together can encourage proper discipline. The ultimate goal of disciplinary action is to assist the athlete in realizing self-discipline. The attainment of self-discipline is inherent in the philosophy of St. Mary School because the essence of Christian discipline is self-discipline. Coaches may use their discretion in disciplining an athlete. Discipline may include, but is not limited to, additional drills and/or reduced playing time. Inappropriate conduct by parents may result in an athlete's dismissal from the team.

Criteria for Sports Participation

Expectations listed below are for Varsity and Junior Varsity team members. Students participating in the Intramural program are to practice these rules in an effort to develop appropriate behaviors.

Eligibility Standards: Age/Grade

Participants are to be in fourth to eighth grade (K-8 for Track) and may not have reached their 15th birthday prior to October 1st of the current school year.

No graduates or repeaters of 7th or 8th grades may participate at the grade school level regardless of age. The GCCAL Board will take under advisement and determine eligibility requests for any repeat students below the 7th grade level.

Religious Education Students for all K-8 Teams:

Religious Education students who choose to participate must have completed one full year of Religious Education classes and be enrolled and attending a parish religious education class prior to applying for team membership. Religious Education students must complete a Religious Education Waiver Form and file the completed form with the school office. Forms must accompany the team roster.

Expectations at the Varsity Level:

At the Varsity level, sporting events are highly competitive and require a more significant dedication from the student athlete. This will support his/her preparation of High School sports programs. That dedication also promotes his/her self discipline responsibility. This form of discipline includes understanding team comes before individual and participation on a team requires time "on the bench". There are no rules at this level that require an athlete to play a specific number of minutes during a game. Just as in High School, time played is determined by the coach as a result of the game's progression and the player's skill set. It is also expected that the student athlete and his/her parents will support this philosophy.

All parents are expected to contact their coach if any questions or concerns arise during the season. Coaches may be contacted by email and arrange an appointment. For sports using the school gym, coaches are busy after games sweeping the floor and stacking chairs. Therefore, coaches are not expected to be available for parent discussions after games.

If a parent desires further discussion after meeting with their coach, the Athletic Directors should be contacted. The Principal may be consulted as a final recourse.

All St. Mary School students must maintain a passing grade (70 or above) in each of their courses in order to participate in extracurricular activities. The principal and faculty shall closely monitor all student performance. Any student who does not maintain a passing grade, at any time, will be removed from the activity.

For those who fail an academic subject, on their report card or receive a deficiency notice, the student must earn three passing grades in that subject before returning to active participation in an activity.

For those who earn an Unsatisfactory grade on their report card, those students must earn good reports from all their teachers for three weeks before returning to full participation in any activity.

- **Every student is expected to attend school each day.** If a student is late for school, he/she must report prior to 11:30 AM in order to be eligible for practice or participation in any athletic contest for that day. If a student leaves school early, they must attend school for a minimum of 3 hours to be eligible to play. If a student is absent the day of a practice or contest, the student will not be permitted to participate in the activity or be a spectator for that activity. If a student violates this policy, he/she will be eliminated from the team for the duration of that season.
- **Any student athlete who is serving a school suspension** will not be allowed to participate in any practice or contest until the suspension is completed, this may be extended at the discretion of the Principal.
- **If an athlete has attended school but is unable to participate in a practice or contest, it is his/her responsibility to notify the coach at least 2 hours before the scheduled event.** An unexcused absence when the coach is not notified will result in suspension from the next contest. Two violations of this rule will result in a warning notice sent to parents and administrators. Three violations of this rule will lead to dismissal from the team.

- **All Athletes must complete an Athletic Registration form, Concussion Policy Acknowledgement Form, Sudden Cardiac Death Sign Off form, Parent Code of Conduct form, Player Code of Conduct form and Health History Update Questionnaire.**

Athletes in grades 5-8 ONLY must also complete all Athletic Physical forms.

All forms must be submitted to Mrs. Morales in the school office before the player is eligible to participate in a practice or a game.

- While attending athletic contests at home or away, St. Mary School students are expected to conduct themselves according to the conduct rules of the school and the rules of good sportsmanship. This applies to both the players on the field/court and to the spectators in the stands. The consequence of inappropriate behavior by any athlete or his/her parent may be suspension or dismissal from the team for the athlete and student spectators may receive detention or a suspension. Parents who violate rules of good sportsmanship may be prohibited from attending future events. In addition, players whose parents violate conduct rules will be dismissed from the team.

Each coach will maintain communication with parents, guardians and administrators at all times should an athlete violate any disciplinary policy. Each coach is responsible for enforcing the clean up of any playing field or gym by the players. Any area not left clean will result in forfeiture of the next contest. Coaches and assistants must adhere to all state regulations regarding their individual sports.

Students may not be dropped off at the school for a game and practice unless the parent is assured that the coach is present. For the safety of the children, parents must walk their child into the gym. Also students must be picked up on time from games and practices. Violations may be cause for dismissal from the team. AN ADULT MUST ACCOMPANY ALL STUDENT SPECTATORS TO EVENTS. While in the gym, all spectators are prohibited from entering the stage area and side storage rooms. Any student in violation of this policy will be dealt with at the discretion of administration.

The Athletic program must raise funds in order to maintain the program. In addition to the registration fee, parents of athletes are required to work a set amount of time in the snack stand for any sport using the gym.

We encourage students to participate in only one sport per season.

Sports Board of Directors

The Athletic Program is overseen by a Sports Board of Directors. The Board consists of the Athletic Directors and two nominees of the Athletic Director. Nominees are approved by the Pastor and Principal.

Athletic Program Dynamics Team Selection

The coach will have the final decision regarding team selection. All materials used in coach evaluation process will be confidential and not available for review. Players are not only chosen on athletic ability skill set, but also on coachability and Christian values. Admittance to a team does not guarantee game-time play.

Appeals Process once team is formed:

1. All grievances must first be brought to the attention of the coach.
2. Coach misconduct, parent misconduct and violations of Codes of Conduct will be brought to the attention of the Athletic Directors.
3. If further review is needed, and once steps one and two have been fulfilled, the Sports Board of Directors will render a final decision.

Sports Registration Fee Refund

Sports registration fee refund requests must be made to the Athletic Directors for consideration before the first game is played. If further review is needed, the Sports Board of Directors will render a final decision.

Coach Conduct

Coaches serve at the discretion of the Sports Board, Principal and Pastor. They may be removed at any time, for any reason. This includes, but is not limited to, misconduct or failure to support athletic program policies. Coaches are required to contact parents/guardians regarding updates, reminders, schedules through email and/or text and not the athletes themselves.

Student/Athletic Accident Insurance

All students are covered by the Diocesan School Insurance Policy. The plan provides **ACCIDENT** insurance only. It does **NOT** provide basic hospital, basic medical or major medical for sickness coverage. This insurance covers expenses that are not recoverable from your own insurance plan.

Transfer

Parents wishing a transfer from St. Mary School should notify the Principal of the date the child is leaving and the reason for the departure. Proper transfer forms to the new school will be presented to the parents and a record release form must be signed. Students who transfer from St. Mary School for reasons other than academic will not be permitted to reenroll in our school.

Testing Program

Standardized Tests: Students enrolled in St. Mary School, grades 3 through 7, are given a standardized achievement test in March of each school year. The test given in the Camden Diocese is the *IOWA Assessment*. Results are shared with the parents in the spring as well as an overview of the total school achievement. Students, who evidence a weakness in a specific area through this test, are eligible for help in Math, Reading and Language by the specialists from Gloucester County Special Services located adjacent to the school. These scores are also used as criteria for the HOT Program and Advanced Math.

Teacher Administered Tests: Each teacher is responsible for administering the regular testing which corresponds to the subject matter and levels of learning to which the children have been exposed. Standard testing as well as performance assessments will be utilized.

Child Study Team Evaluation:

Upon recommendation from a teacher or parents, diagnostic tests are administered by the Gloucester County Special Services School District. This comprehensive evaluation is done at no expense to parents and includes an overall evaluation of the child's ability and performance. This service makes available specific information about a child's strength and areas for improvement that enable participation in a program to provide support services by the specialists from Gloucester County Special Services.

Testing of any sort is a tool for evaluation. It is to be seen in relation to the total output and productivity of the child. It is never to be used as the ultimate criterion of a child's ability or progress.

Transportation/Conduct on the Bus

Busing is provided to most families, provided they meet state criterion. In order to receive busing a form must be filled out and filed with the public school district each year. This is done at registration or re-registration time each spring.

The importance of proper conduct while riding the school bus cannot be overemphasized. Any behavior that distracts the driver instantly endangers all. Any student who does anything which endangers his/her safety or that of another will be subject to serious disciplinary action. In the interest of safety, all students should understand and parents are urged to impress upon their children the necessity for strict compliance with the following rules:

- **Appropriate language is expected at all times.**
- **Students are to get on and off the bus in an orderly manner.**
- **Aisles are to be kept clear at all times.**
- **Conversation should be kept to a normal tone of voice.**
- **Nothing should be thrown either into or from the bus.**
- **Students are required to stay seated and use seat belts.**
- **Students are not to use headphones on the bus as they would then be unable to hear the bus driver if there was an emergency.**
- **Cell phones and electronic games are not permitted on the bus.**

Problems on the bus will be reported by the drivers to Miss Connelly and/or Mrs. Mancuso.

A positive attitude of helpfulness and full cooperation will do much to ensure safe and comfortable busing for all. Should a student choose not to comply with these rules, he/she may be excluded from the bus transportation for a period of time.

Saint Mary School

2018-2019 School Year

Tuition Policy/Financial Matters

Parents/guardians are obligated to pay tuition in order to obtain educational services for their children. It is the parent's/guardian's responsibility to maintain their financial commitments to the school. In the event of a financial hardship resulting in non-payment, you must contact the principal. The school may, but is not obligated to, send reminders or other notices regarding outstanding bills. Failure to make payments when due, or to make arrangements with the school for payment of delinquent obligations, may result in the termination of RenWeb or discontinuation of educational services to your child, possibly leading to disenrollment. In those cases where students are in eighth grade, documents including transcripts and diplomas will not be provided if you have a delinquent balance with the school. All present year tuition must be paid in full before the last day of the school year or the student's placement for the upcoming school year will not be guaranteed. Unpaid bills may be referred to a collection agency. Costs associated with the collection will be added to the parent/guardian fees. There is no tuition responsibility for withdraw prior to June 30th for the upcoming school year. For withdraws on or after July 1, please see policy on next page..

Tuition payments are collected monthly through FACTS Tuition Management Services. Tuition is paid by automatic deduction from either your checking or savings account. FACTS will also accept payments using MasterCard, Discover or American Express. Please note there is a 2.85% convenience fee charged to the credit card holder. Confidentiality of all account information is guaranteed. Payments are deducted on the 5th or the 17th of each month beginning in July and ending in April. A late fee of \$30.00 will be assessed to your account if any payment is not received within 10 days from the payment due date. FACTS will charge a \$30.00 failed payment fee for any attempt that fails AND they will make a total of three attempts. New admissions during school year will be required to spread their payments over remaining months through April. All initial questions regarding the FACTS Tuition Program should be made to Mary Baron (629-6190 ext.21) in the Finance Office.

Tuition may also be paid in full through **FACTS Tuition only** and payment is expected before June 15th for the next school year. A late fee will be assessed if payment is not received by June 30th.

Tuition Assistance: Applications for tuition assistance must be done on-line only through FACTS. There is a \$15 non-refundable application fee to FACTS to apply for assistance.

Tuition Refund Policy

Grades K-8 Refund Policy

In the event of a student leaving St. Mary School during the year, prepaid tuition is refundable to the family or unpaid tuition is due to the school, according to the following schedule. There is no tuition responsibility for withdraw prior to June 30th for the upcoming school year. For withdraws on or after July 1st, please see policy below.

Withdraw/Transfer Prior to:	% Annual Tuition Refundable If paid in full	% Annual Tuition Owed		
August 1	90%	10%		
September 1	80%	20%		
October 1	70%	30%		
November 1	60%	40%		
December 1	50%	50%		
January 1	40%	60%		
February 1	30%	70%		
March 1	20%	80%		
April 1	0%	100%		

Grades K-8 Partial Year Policy

In the event of a student enrolling at St. Mary School during the year, tuition is due to the school, according to the following schedule:

Enrollment Prior to:	% Annual Tuition Owed			
Up to September 15	100%			
October 1	90%			
November 1	80%			
December 1	70%			
January 1	60%			
February 1	50%			
March 1	40%			
April 1	30%			
May 1	20%			

Pre-School Programs

In the event of a student leaving St. Mary School Preschool during the year, prepaid tuition is refundable to the family or unpaid tuition is due to the school, according to the following schedule. There is no tuition responsibility for withdraw prior to June 30th for the upcoming school year. For withdraws on or after July 1st, please see policy below.

For late enrollees, please see K-8 partial year policy on previous page.

Withdraw/Transfer Prior to:	% Annual Tuition Refundable If paid in full	% Annual Tuition Owed
August 1	90%	10%
September 1	80%	20%
October 1	70%	30%
November 1	60%	40%
December 1	50%	50%
January 1	40%	60%
February 1	30%	70%
March 1	20%	80%
April 1	0%	100%

If there is a change in the number of days a student is enrolled in preschool, the new tuition rate will become effective on the first of the month following the change. There will be no refunds of prior monies paid or increases in the month of change.

Note: For K-8 and Pre-School, registration and other fees are due regardless of date of enrollment.

Tuition Rates are determined by the Finance Committee based on information provided by the Diocesan Office. There is a Catholic and Non-Catholic tuition rate. The definition of each category is below:

Catholic: Parent/Guardian must be registered in a Catholic parish and the child must have a valid Baptismal certificate.

Non-Catholic: Religion other than Catholic. Greek Orthodox will be considered Non-Catholic. Children must still participate in Religion classes and participate in Liturgical events. Non-Catholic students participate in sacramental classes but are not eligible to make the sacrament.

Uniform Policy

Girls (K to 2)

- Blue and white plaid jumper
- Light blue long or short sleeve blouse, peter pan collar
- Navy blue pants (optional) can be worn with peter pan blouse and navy blue SMS vest
- White or navy blue tights, knee socks, or crew socks (**at least two inches above the top of the shoe**)
- Plain Black flat rubber soled shoe with either a tie, buckle, or strap. (No slip on shoes) Solid, black Vans are permitted. These may be purchased at your favorite store.
- Navy blue cardigan sweater (optional)
- Belts are optional but if chosen must be plain blue, black, or brown.

Girls (3 to 8)

- Blue and white plaid wrap around skort – **skort is to be fingertip length**
- Light blue long or short sleeve blouse with button down collar
- Navy blue pants/slacks (optional) can be worn with blouse and navy blue SMS vest
- Grades 3-5: White or navy blue tights, knee socks, or crew socks (**at least two inches above the top of the shoe**)
- Grades 6-8: **mandatory** white, black or navy tights must be worn
- Navy blue vest with St. Mary School Monogram or cardigan sweater (required)
- Plain black flat rubber soled shoe with either a tie, buckle, or strap. (No slip on shoes) Solid black Vans are permitted. These may be purchased at your favorite store.

Boys (K to 8)

- Navy blue pants (straight leg – not hanging below the waist)
- Belt – plain colored
- Long/short sleeve shirt with light blue oxford button down collar.
- Navy blue vest with SMS monogram (required)
- White, navy blue or black crew socks (**at least two inches above the top of the shoe**).
- Plain black sneakers (no color at all on sneakers) or black tie shoe (**high-top sneakers are not permitted**).
- Plaid tie (optional K-6)
- Striped tie (grades 7 & 8) required.

Boys and Girls - In September/October and April/May/June - during the warm weather - short sleeve light blue knit monogrammed shirt, crew socks (**at least two inches above the top of the shoe**), and navy blue twill walking shorts may be worn. Flynn and O'Hara will also be offering girls in grades K-8 a banded bottom golf shirt for the warm weather uniform. **All other shirts are to be tucked into shorts/pants/skorts. Banded bottom shirts are available for the girls only.**

Gym Uniform

Warm weather:

- Navy blue sweat pants (**may be plain or any past or present style of spirit wear sweat pants**), or gym shorts – gym shorts are to be fingertip length
- T-shirt with the Crusader logo or **white, navy blue or gray spirit wear t-shirt (individual team apparel is not permitted)**

Cold weather:

- T-shirt with Crusader logo or **white, blue or gray spirit wear t-shirt only (individual team apparel is not permitted)**
- Navy blue cotton sweat pants. (**may be plain or any past or present style of spirit wear sweat pants**)
- Navy blue sweat shirt (no hood) with Crusader logo - optional

Cheer shorts and yoga pants are not permitted. Students are to wear school appropriate athletic sneakers. Solid colored/plain navy blue, black, gray or white crew socks may be worn. **For support and safety, sneakers must be laced properly.**

All items for the uniform are available at Flynn and O'Hara Uniform Company (1-800-441-4122) since that is the only way to be sure that the elements that make up our uniform match. The NJ store is located at 2240 W. Marlton Pike Cherry Hill, NJ 08002. Spirit wear is sold through the school in the beginning of the school year.

General Appearance

Student's hair shall be neat and well groomed. No fad haircuts are permitted i.e., extreme color (green, blue, red etc.. hair coloring or highlights), spikes, etc. **Student's hair should be above the eyebrows so as not to hinder their eyesight and boys' hair is to be above the ears. It should be no longer than the natural hairline in length.** Girl's hair accessories should not be excessive. Headbands are to be simple and not distracting. Large bows are not permitted above grade 2. Boys are not permitted to wear earrings.

Nail polish is not permitted. For safety reasons, artificial type nails are also not permitted. Make-up is also not allowed in school. Jewelry is limited to one pair of small post earrings, in the ear lobe and no more than one ring on each hand. Necklaces and bracelets are not permitted. A chain with a religious symbol is permitted. **No jewelry may be worn on gym day or science lab day for safety. Hoodies are not permitted to be worn during the day.** If your child gets cold easily, cardigans are available for purchase at Flynn & O'Hara. **Dress code notices will be sent home for repeated offenses.**

NUT Card/ Dress Down Days

Students generally conduct themselves in a manner similar to the way they dress and groom. Therefore, even on dress down days, short shorts, spaghetti strap tank tops, ripped jeans, shirts and hats with inappropriate slogans, and make up are not permitted. Shirts and dresses must have sleeves. The mid-section must be completely covered. **Yoga pants or leggings without a long shirt are not permitted.** Slip on shoes, flip flops, sandals or any open toe shoes are not permitted for the safety of our students. Shorts may not be worn during our winter months – November thru March. If a NUT Card is used on a student's scheduled gym day, the student must wear sneakers to participate in gym. If shorts or skirts are worn during warm weather uniform days, shorts must be fingertip length. **NUT CARDS MAY NOT BE USED ON DAYS SCHEDULED WITH MASS OR SPECIAL EVENTS.**

Visitors to the School

For the safety of our children all visitors to the school, including parents/guardians, must report to the Main Office. Parents/guardians are not permitted to meet with teachers or drop off articles of clothing, lunches, etc., to the classroom, but may leave these items at the Main Office.

All visitors to SMS are asked to enter by the Main Office on Carroll Avenue, must sign in and wear a name badge while in the building. All other doors are locked at all times.

Diocese of Camden

Catholic Schools Office

BULLYING PREVENTION POLICY

Introduction

The Diocese of Camden and the Catholic Schools Office believe that each Catholic school in the Diocese of Camden must be aware that its purpose is rooted in the mission of the Church. Each Catholic school, in fulfilling its role within the educational mission of the Church, must share and live out, through Catholic Christian tradition, the message of Jesus Christ and be committed to providing a Catholic educational environment that permeates all aspects of its daily life and operations.

Each student should be challenged to reach his/her full potential, develop a love of learning and learn in an environment that fosters respect and understanding of one another. It is essential that we do our best to provide a safe, positive and productive educational environment where each student may be afforded the opportunity to achieve his or her maximum potential, without being subjected to Bullying, Cyber-Bullying or Retaliation. Bullying, Cyber-Bullying, Retaliation and other similar disruptive or violent behaviors constitute conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Pastors, principals, faculty, and other employees are expected to demand that all students treat each other with civility and respect. Bullying, Cyber-Bulling and Retaliation are not to be tolerated.

Accordingly, the Bullying Prevention Policy ("Policy") has been duly promulgated by the Roman Catholic Bishop of Camden ("the Bishop") to apply to all Catholic Schools of the Diocese of Camden and all Parish Schools located within the Diocese of Camden, as well as to all other schools to which the Bishop or a pastor or group of pastors has authority to appoint or approve governing officers or administrators.

Definitions

For the purpose of this Policy, the following definitions shall apply:

Aggressor means a student who engages in Bullying or Retaliation.

Bullying is the repeated use, by one or more students, of written, oral, or electronic expressions or physical acts or gestures of any combination thereof, with the intent to ridicule, harass, humiliate or intimidate the victim, directed at a Target, which a reasonable person should know would have the effect of:

- causing physical or emotional harm to the Target or damage to the Target's property;
- placing the Target in reasonable fear of harm to him/herself, or of damage to his/her property;
- causing the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the Target's education; or
- materially and substantially disrupting the educational process or the orderly operation of a school.

An isolated incident, however egregious, is not Bullying. Numerous acts of misconduct against different students do not constitute Bullying. Such conduct may warrant disciplinary action, but is not Bullying.

Bullying includes Cyber-Bullying.

Cyber-Bullying means Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by:

- Wire
- Radio
- Electromagnetics
- Photo-electronic or photo-optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications.

Cyber-Bullying also includes the creation of a web page or blog in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or message, if the creation or impersonation creates any of the conditions enumerated in the definition of Bullying.

Cyber-Bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more people, if the distribution or posting creates any of the conditions enumerated in the definition of Bullying.

Plan means the Bullying prevention and intervention plan established by the school.

Retaliation means any form of intimidation, reprisal or harassment directed against a student who reports Bullying or provides information during an investigation of Bullying.

School Grounds means property on which the school building or facility is located or property that is owned, leased or used by a school for a school-sponsored activity, function, program, instruction or training.

Staff means all employees of the school or parish and other individuals who receive stipends from the school or parish.

Target means a student against whom Bullying or Retaliation has been perpetrated.

Prohibition against Bullying and Retaliation

Bullying is prohibited:

- on School Grounds;
- on property adjacent to School Grounds;
- at any school-sponsored or school-related activity, function or program whether on or off School Grounds;
- at a school bus stop;
- on as school bus or any other vehicle owned, leased or used by the school; or
- through the use of technology or an electronic device owned, leased or used by a school

Bullying by students is also prohibited at other locations and through other means if it:

- causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the Target's education; or
- materially and substantially disrupts the educational process or the orderly operation of a school.

Nothing contained in this Policy or in any Plan shall require a school to monitor any non-school related activity, function or program.

Prevention and Intervention Plan

The principal (or the individual who holds a comparable position) (herein, the "Principal") of each school shall be responsible for overseeing the development of a prevention and intervention plan in consultation with others, which may include Staff, school volunteers, community representatives, local law enforcement agencies, students, parents and guardians. The Plan must comply with the requirements of this Policy. The Plan must be promulgated by September 1, 2014.

The Plan shall include, but need not be limited to:

- definitions of Bullying and Retaliation as contained in this Policy;
- prohibitions against Bullying and Retaliation;
- clear procedures for students, Staff, parents or guardians and others to report Bullying or Retaliation;

- the range of disciplinary actions that may be taken against an Aggressor for Bullying or Retaliation; provided, however, that the disciplinary actions shall balance the need for accountability with the need to teach appropriate behavior;
- a provision that a student who knowingly makes a false accusation of Bullying or Retaliation may be subject to disciplinary action;
- a strategy for providing counseling or referral to appropriate services for Aggressors and Targets and for appropriate family members of such students;
- provisions establishing a Bullying prevention program or curriculum;
- provisions for informing parents and guardians about the Bullying prevention program or curriculum of the school.

A provision for ongoing professional development to build the skills of all Staff members, including, but not limited to, the Principal, educators, faculty, other staff, athletic coaches, advisors to extracurricular activities, and volunteers, to prevent, identify and respond to Bullying. The Plan shall be reviewed and updated at least every three years.

The Principal is responsible for the implementation and oversight of the Plan within his or her school.

Reporting

Any Staff member who witnesses or becomes aware of Bullying or Retaliation shall report the incident(s) immediately to the Principal or to the Staff member designated in the Plan as responsible for receiving such reports, or to both the Principal and such designee.

Investigation

Upon receipt of such a report, the Principal or his or her designee shall promptly conduct an investigation.

Investigation of Complaint

Once a complaint has been reported, the Principal or his or her designee shall promptly investigate to determine if Bullying has occurred. The Principal will review the disciplinary history of the student(s) accused for indication of a pattern or past history of similar behavior. A written report of the investigation shall be prepared when the investigation is complete. The report shall include findings of fact, a determination of whether acts of Bullying were verified, and, when acts of Bullying were verified, the disciplinary action taken and any non-disciplinary action provided or recommended to the parents or guardians.

Retaliation

Retaliation against a person who reports Bullying, provides information during an investigation of Bullying, or witnesses or has reliable information about Bullying shall be prohibited.

Disciplinary Action

Once the investigation is complete, the Principal or his or her designee shall determine the consequences for the Aggressor(s) on a case-by-case, age appropriate basis. Bullying can take many forms and can vary dramatically in how serious it is, and what impact it has on the victim and other students. While conduct that rises to the level of Bullying will generally warrant disciplinary action against the students responsible for Bullying, whether to impose disciplinary sanctions and what sanctions to impose in a particular case are matters within the professional discretion of the Principal or his or her designee. It is the goal of the school to have students achieve redemption, learn, and stop Bullying.

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Annual training on the Plan shall be provided for Staff and, at the discretion of the Principal, for volunteers who have significant contact with students.

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Notifications

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- notify the local law enforcement agency if called for by the Memorandum of Agreement with Law Enforcement;
- notify the parents or guardians of the Aggressor; and
- notify the parents or guardians of the Target.

The specific disciplinary consequences imposed on the Aggressor will not be disclosed to the parents or guardians of the Target, unless required by law.

If Bullying or Retaliation involves students from other schools, and the Principal identifies those students and their schools in the course of the investigation, then the Principal or his or her designee shall notify the appropriate administrator of the other schools of the incident so that the other schools may take appropriate action.

Student Assistance

Each school shall provide counseling or referral to appropriate services, including guidance, academic intervention, and protection to students (both Targets and Aggressors) affected by Bullying or Retaliation, as necessary.

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Diocese of Camden

Catholic Schools Office

BULLYING PREVENTION POLICY

Introduction

The Diocese of Camden and the Catholic Schools Office believe that each Catholic school in the Diocese of Camden must be aware that its purpose is rooted in the mission of the Church. Each Catholic school, in fulfilling its role within the educational mission of the Church, must share and live out, through Catholic Christian tradition, the message of Jesus Christ and be committed to providing a Catholic educational environment that permeates all aspects of its daily life and operations.

Each student should be challenged to reach his/her full potential, develop a love of learning and learn in an environment that fosters respect and understanding of one another. It is essential that we do our best to provide a safe, positive and productive educational environment where each student may be afforded the opportunity to achieve his or her maximum potential, without being subjected to Bullying, Cyber-Bullying or Retaliation. Bullying, Cyber-Bullying, Retaliation and other similar disruptive or violent behaviors constitute conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Pastors, principals, faculty, and other employees are expected to demand that all students treat each other with civility and respect. Bullying, Cyber-Bulling and Retaliation are not to be tolerated.

Accordingly, the Bullying Prevention Policy ("Policy") has been duly promulgated by the Roman Catholic Bishop of Camden ("the Bishop") to apply to all Catholic Schools of the Diocese of Camden and all Parish Schools located within the Diocese of Camden, as well as to all other schools to which the Bishop or a pastor or group of pastors has authority to appoint or approve governing officers or administrators.

Definitions

For the purpose of this Policy, the following definitions shall apply:

Aggressor means a student who engages in Bullying or Retaliation.

Bullying is the repeated use, by one or more students, of written, oral, or electronic expressions or physical acts or gestures of any combination thereof, with the intent to ridicule, harass, humiliate or intimidate the victim, directed at a Target, which a reasonable person should know would have the effect of:

- causing physical or emotional harm to the Target or damage to the Target's property;
- placing the Target in reasonable fear of harm to him/herself, or of damage to his/her property;
- causing the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the Target's education; or
- materially and substantially disrupting the educational process or the orderly operation of a school.

An isolated incident, however egregious, is not Bullying. Numerous acts of misconduct against different students do not constitute Bullying. Such conduct may warrant disciplinary action, but is not Bullying.

Bullying includes Cyber-Bullying.

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- Wire
- Radio
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Cyber-Bullying also includes the creation of a web page or blog in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or message, if the creation or impersonation creates any of the conditions enumerated in the definition of Bullying.

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Plan means the Bullying prevention and intervention plan established by the school.

Retaliation means any form of intimidation, reprisal or harassment directed against a student who reports Bullying or provides information during an investigation of Bullying.

School Grounds means property on which the school building or facility is located or property that is owned, leased or used by a school for a school-sponsored activity, function, program, instruction or training.

Staff means all employees of the school or parish and other individuals who receive stipends from the school or parish.

Target means a student against whom Bullying or Retaliation has been perpetrated.

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- at any school-sponsored or school-related activity, function or program whether on or off School Grounds;
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- on as school bus or any other vehicle owned, leased or used by the school; or
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A provision for ongoing professional development to build the skills of all Staff members, including, but not limited to, the Principal, educators, faculty, other staff, athletic coaches, advisors to extracurricular activities, and volunteers, to prevent, identify and respond to Bullying. The Plan shall be reviewed and updated at least every three years.

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