

June 2020

Dear Parents and/or Guardians;

I am looking forward to working with your child in the upcoming 2020-2021 school year! As your child gears up for 5th grade at St. Mary's Elementary School, it is essential they continue to practice reading and writing skills over the summer.

It is important that each incoming fifth grader complete the attached **Summer Reading Assignment**. Students are required to read ***Because of Winn Dixie by Kate DiCamillo***. This is a beautifully written story about the life of Opal, a 10-year-old girl and the life lessons she learns. Through companionship and understanding, the book helps the reader understand the emotions that come with friendship, loneliness, courage and unconditional love. This book will be used as our first novel discussion once we return to school and they will have a detailed comprehension test on it.

Once they have finished reading the book, they will complete the comprehension questions. This will count as (1) reading quiz grade. They will then choose two activities from the enclosed reading choice board to complete. **Students MUST complete two (2) of the tasks from the choice board and bring them to school with them on Friday, September 11, 2020 and they will present their projects to the class.** The projects will count towards (1) reading and (1) writing quiz grade.

If you have any questions regarding the assignment, please feel free to contact me at 5a@smarys.org.

Thank you for your cooperation and have a wonderful summer!

Sincerely,

Mrs. Van Pelt
5th Grade Language Arts Teacher-5A
St. Mary School

Because of Winn-Dixie
Summer Reading Comprehension
Mrs. Van Pelt – 5th Grade Language Arts

Name _____

Grade: 5 Class: A or B

The Genre of the book is:

The main characters of the book were:

The setting of my books was: (where and when the story took place)

The point of view of the story was in: (1st person, 3rd person)

What was the problem in the story?

BECAUSE OF WINN-DIXIE

5TH GRADE

SUMMER READING ASSIGNMENT

Read the novel and then choose two (2) of the activities from the reading choice board below to complete. Bring them to school on Friday, September 14, 2020 and be prepared to share your project.

<p>DEAR DIARY</p> <p>Keep a diary as if you were a character in the story. Write down events that happen during the story and reflect on how they affected the character and why.</p>	<p>MAKE YOUR OWN TEST</p> <p>Create your own test or questions about the text. You may design it however you choose; multiple choice, open-ended, matching, etc. Must have 10 questions.</p>	<p>BOOK COVER</p> <p>Create a new book cover based on your own thoughts of the story. Also, you must write a summary of what you have read.</p>
<p>COMIC STRIP OR NEWSPAPER ARTICLE</p> <p>Create a (6) box comic strip <u>OR</u> (2) large pictures depicting detailed scenes from the story for your newspaper article. Whichever one you choose must also include a description of the events happening in that part of the story.</p>	<p>FREE SPACE</p>	<p>Compare/Contrast</p> <p>Draw a large picture of two characters side by side. Write 3-5 paragraphs that compare/contrast these characters. Use details from the text to explain how they act, what they say, how they may be thinking and feeling. Explain how they are the same and different.</p>
<p>SECOND CHANCE OR REDO</p> <p>Write about how the story might be different if a certain character had made a different decision <u>OR</u> write an alternative ending to the story.</p>	<p>SCENE IT</p> <p>Create a model or diorama of your favorite scene from the story. You <u>MUST</u> include a summary describing the events taking place.</p>	<p>TRADING CARD</p> <p>Create a trading card based on <u>ONE</u> character from the story. It must include a description, character traits, and their role in the story.</p>