

JOIN ST. MARY SCHOOL VIRTUALLY FOR A FACEBOOK LIVE OF OUR ASH WEDNESDAY MASS

Wednesday, February 17th at 9 A.M.

St. Mary School Ash Wednesday Mass
Led by our 3rd Grade

Watch our Ash Wednesday St. Mary School Mass – LIVE on our official St. Mary School Facebook page during a Facebook LIVE.

Mass begins at 9 A.M.

You can like our official St. Mary School Facebook page by searching on
Facebook:

stmarysschoolwilliamstown

Or if you are not on Facebook, you can click our official Facebook page located on the bottom front of our website, www.smarys.org. Just click the Facebook icon—you may have to refresh the screen a few times before Mass begins or even during the Mass.



Facebook:

Stmarysschoolwilliamstown

School masses will be held once a month. Due to social distancing restrictions, one grade will attend the mass while the other grades will live stream through Facebook. Parents/guardians will not be able to attend the mass but will also be able to watch through Facebook. Grade 3 will be attending our mass. We will be following all guidelines set forth by the Diocese of Camden regarding masses.

St. Mary School PDQ Restaurant Gift Card Sale!



Please help support St. Mary School !!

We are offering \$10.00 PDQ gift cards for \$8.00.

Place your order today!

They make great gifts!

Please enclose the completed form below with your payment -- cash or check (made payable to St. Mary School) Attention: Advancement Office and return it to school. There is a limited supply of gift cards. Don't' delay order yours today!

PDQ Gift Card Sale

Student Name: _____ Class: _____

Number of cards: _____

Amount Enclosed: _____ (Please circle-- cash or check)

IT'S TIME FOR OUR SCHOOL READ-A-THON!

ST. MARY SCHOOL

READ-A-THON!!!!!!!!!!!!

FEBRUARY 4 TO FEBRUARY 18!!

Dear Parents/Guardians,

On Thursday, February 4, St. Mary School will begin their 2-Week Read-A-thon to raise funds for St. Mary School while also encouraging the love for reading!

We really need everyone to participate. If you have not already done so, please click on this link to activate your reader's personal page:

<https://www.read-a-thon.com/readers/r/sabEyy>

You can do it all in a minute or two and really help us meet our financial needs.

We know you have limited time but want the best education for your child. That's why we hope everyone will activate their reader's account as soon as possible. This is where you can record and view your reader's progress.

Students will be asked to do individual reading at home and teachers will also give opportunities during these two weeks to read in class—which students will be able to add to their reading log.

Parents will need to activate their reader's personal page in order to log any reading opportunities done in the classroom and at home.

Please also see prizes available for minutes read and monies raised as well as for sending out your emails to family and friends letting them know about our read-a-thon.

On behalf of our students, we thank you for all of your support of St. Mary School.

Happy Reading!

Thanks so much,
St. Mary School

FUN PRIZES!



REWARD 1



St. Mary School
Personalized Pencil!

Send out 10 emails

St. Mary School Personalized Pencil

REWARD 2

Spirit Wear Day of your choice
during the month of March!

Read 120 Minutes

Spirit Wear Day!

REWARD 3

No Uniform Day Card (N.U.T. Card)
Day of your choice during the month of March!

Read 180 Minutes

N.U.T. Card!

REWARD 4

Free Soft Pretzel!
Free Packaged Treat for our Remote Learners!

Read 240 Minutes

Free Pretzel Or Packaged Treat!

REWARD 5

Spirit Wear Day of your choice
during the month of March!

Raise \$50 in donations

Spirit Wear Day!

REWARD 6

No Uniform Day Card (N.U.T. Card)
Day of your choice during the month of March!

Raise \$100 in donations

N.U.T. Card!

REWARD 7

Free Soft Pretzel!
Free Packaged Treat for our Remote Learners!

Raise \$250 in donations

Free Pretzel Or Packaged Treat!

The prize program is cumulative

Readers will receive 1 reward for each reward level they reach during the Read-a-thon

www.read-a-thon.com



Taking Action to Address Racism through Sports

Over the last three months, *Play Like a Champion* hosted a three-part webinar series to explore how sport administrators and coaches can address and combat racism through sports. *Uncomfortable Conversations on Race Leading to Understanding, Empathy, Allyship and Kinship* draws its inspiration from Emmanuel Acho's YouTube series (and book)

[Uncomfortable Conversations with a](#)

[Black Man](#) and Dr. Maysa Akbar's book [Beyond Ally: The Pursuit of Racial Justice](#). This picture displays Dr. Akbar's "Ally Identity Model", which details the stages of allyship in dismantling systemic oppression (click the image to get a PDF of the model.)

Our Stories. Our Truths.				
ALLYSHIP IDENTITY MODEL - DR. MAYSA AKBAR				
Supporter Ally Advocate Accomplice/Co-conspirator Equity Broker → Kinship				
Supporter - Has a desire help. - A basic understanding of injustice, but is curious. - Believes that the world should be a better place.	Ally - Lend their voices and privilege to advance the inclusion and equity for BIPOC. - If you are committed to being a good ally, here are some tips .	Advocate - Actively involved supporting, promoting, or leading social justice events with money, time and resources. - Engage in difficult conversations. - Is mindful of own bias. - Speaks out against racism and inequality.	Accomplice/Co-Conspirator - work in solidarity with BIPOC to create and sustain social justice. - Takes risk to fight white supremacy and systemic racism.	Equity Broker - Kinship - Openly challenges others Whites when they are being racist, xenophobic, oppressive or exercising their privilege. - Creates, constructs, and crosses bridges between BIPOC and White people for the resources needed in the name of racial justice.
Join the Movement. Create Opportunity				

Vision Statement:

As a Play Like a Champion community, we humbly listen to the stories of racial injustice and seek to become educated on institutional and structural racism that devastates our common humanity. We pledge to become an ally and be intentional in our acts to stand against all racism to eradicate injustice in our local communities to make a collective impact nationally.

The path to Allyship requires **action**. We invite everyone in the *Play Like a Champion* community to make a commitment to *specific actions that you can take both personally and organizationally* to work for equity and inclusion. This [worksheet](#) provides a place for you to set actionable goals. Here are some ideas that speakers and attendees generated during the webinar series:

Personal Actions to Address Racism

- Care about this topic and make working to address racism a priority.
- Educate yourself. There are numerous resources: books, articles, movies, documentaries. [The National Museum of African American History and Culture](#) is one place to start.
- Open you heart to really LISTEN to stories through your reading and watching and

seek to stand in the shoes of individuals from different backgrounds to understand their experience.

- Work to understand your personal implicit biases – what are they and how can you address them.
- Become involved with people of color – seek out diverse groups, go to grocery stores and restaurants that are not in your neighborhood, strike up a conversation with people of color.
- Speak out against injustice and racism. Have an “uncomfortable” conversation with family/friends asking them to consider their explicit and implicit biases.

Actions Your School/Organization Can Take to Address Racism:

- Create a Diversity, Equity and Inclusion Committee/Task Force or Committee for Racial Harmony in your school or sport league. The goal of this Committee/Task Force is to guide your organization in becoming Anti-racist which requires not just words but specific actions.
- Acknowledge short-comings and implicit bias in hiring practices. Recruit and hire BIPOC (Black, Indigenous, People of Color) coaches and Athletic Administrators.
- Create a Mission Statement that can be read before all competitions. Post the mission statement in all athletic facilities so that athletes, coaches and fans can see it clearly. You might even host a student competition to design a logo representing your Mission Statement.
- Host a listening and learning session on race with your coaches.
- Create a Book Study group for your coaches to educate on this topic.
- Provide Professional Development on Race and Racism for your coaching staff. [*Play Like a Champion* can help your organization with this and the three previous actions, contact information@playlikeachampion.org for more information.]
- Educate your coaches on “Stacking” defined as racial segregation by position, which is based on a player’s perceived athleticism or intellectual decision-making ability.
- Engage your student-athletes. Get them together and ask them to discuss their experience of race and racism.
- Create a LEAD program. This stands for Listen, Equity, Awareness, Discussion and will be the topic of next week’s *Play Like a Champion Athlete Note* that can serve as a guide for these conversations.
- Ensure that you are supporting student-athletes of color. Talk with athletes. Ask them if they feel safe, valued and supported. Create a sports culture that assures they do feel safe, valued and supported.
- Go out in your community and find mentors, people who look like your athletes, and bring them to speak to and mentor your student-athletes of color.
- Create a reporting system if an athlete feels devalued, so you can address the situation. Create a reporting system to celebrate instances of equity and inclusion.
- Teach coaches how to talk with athletes/teams about race.
- Take a stand against the pay to play sport culture which disproportionately hurts children in low-income communities and children of color. For example, children of color are twice as likely to be without park space, which impacts their ability to play. In addition, schools in underserved neighborhoods are defunding sports due to



budget constraints.

- Reach out to coaches/teams in areas of concentrated poverty near your community to collaborate/play together.
- Create more competitions that provide for diverse communities and teams to play equally at one another's gyms. Play a game and then share a meal together in kinship. Do this consistently.
- Engage in a fundraiser to support an under-resourced community in your local area.



What will you DO? What will your organization do?

We will continue this discussion during this summer's ***Play Like a Champion Sports Leadership Conference***, when we will host a session to follow-up and learn how your own "actions" and those suggested above have translated in your community. If you are interested in viewing any of this important webinar series, you can [find a recap and view videos of the sessions by clicking here](#).

“Faith is taking the first step even when you can’t see the whole staircase.” ~ Dr. Martin Luther King Jr.

But let justice roll down like waters, and righteousness like an ever-flowing stream. ~ Amos 5:24

Youth & High School Partner Summits

As schools and organizations continue to adjust to changes to sports due to COVID-19, *Play Like a Champion* is continuing our Partner Summit Series of webinars, gathering leaders from youth and high school athletics for two roundtable sessions to discuss current issues and best practices. We invite you to join our **Youth Summit on Thursday, February 25th at Noon EST** or our **High School Summit on Tuesday, March 2nd at Noon EST**. Please use the appropriate link below to register now for free. We look forward to seeing you for these important sessions!



Register: Youth Virtual Summit on Thursday, February 25

Models of Virtue: Venerable Pierre Toussaint



Born in 1766 on the island that is now home to the Dominican Republic and Haiti, Venerable Pierre Toussaint was born into slavery. A young Pierre was taught to read and write by the Bérard family, then whisked away to New York City when the Haitian Revolution threatened slavery and the family's well-being. Toussaint was eventually freed following the death of Madame Bérard in 1811 and became a hero for the Haitian community in New York, providing support for immigrants arriving in the city and raising money for the city's first Catholic school for free black children and the church that would become the Basilica of Old St. Patrick's Cathedral. Upon his death in 1853, Pierre

Toussaint and his wife Juliet were buried in that church. They were later transferred to the new St. Patrick's Cathedral, where he became the first layperson to be buried in the crypt under the church's high altar. He was named "venerable" in 1996 by Pope John Paul II.
Pierre Toussaint, Pray for Us!

Learn more about Venerable Pierre Toussaint by [clicking here!](#)

Play Like a Champion's "Daily Prayers for Champions" page has been updated! Visit www.playlikeachampion.org/prayer for more than 200 prayers plus resources that can help you and your team grow closer to God while participating in sports.

**Access Resources & Learn More at
www.playlikeachampion.org**

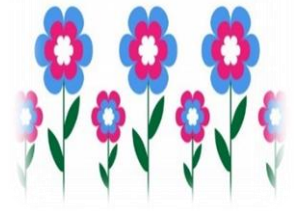
Play Like a Champion Today Educational Series
PO Box 72, Notre Dame, IN 46556 | information@playlikeachampion.org
www.playlikeachampion.org

FOLLOW US ON SOCIAL MEDIA!





Goodbye Winter!
It's Time for Williamstown's
Spring Tennis Programs!



10th Successful Year! Train With & Learn From the BEST

MITCH WINKLER, Coach

Premier SJ/Phila Professional Coach
 Phila Inquirer HS Coach of Year
 Assistant Women's and Men's Coach
 at Rutgers University Camden
 Courier Post All SJ Player of Year
 Haddonfield HS Development Coach

BRITTANY REEDMAN, Founder

#1 Singles Player at College of NJ
 NJAC Rookie of the Year
 ITA Northeast Regional Finalist
 4 Year WHS #1 Singles Player
 SJ Times Tennis Player of Year
 Winner SJ Times GC Tournament

And Our Wonderful Assistant Coaches!

Spring I Tennis Program, WMS Courts

7 Saturdays Starting March 20th, \$99**

***Elementary 3:15-4:15, Middle School 4:15-5:15, High School 5:15-6:15**

Spring II Tennis Program, WMS Courts

6 Thursdays Starting May 20th, \$85

***High School 4:30-5:30, Middle School 5:30-6:30, Elementary 6:30-7:30**

***Times/Grades/Groupings Tentative and Subject to Change Based on Final Enrollment. **No session on 4/3.**

Sessions Held at Williamstown Middle School Courts. *Space is Limited so Act Fast!*

For more info contact TennisAce926@comcast.net or 856-307-1230

Please mail check payable to Connie Reedman at 1400 Woodland Court, Williamstown, NJ 08094

Player Name: _____

Player Age: _____ Grade: _____ School: _____

Parent/Guardian Name: _____

Parent/Guardian Address: _____

Parent/Guardian Email: _____ Cell #: _____

Circle Session: Spr I Elem Spr I Middle Spr I HS Spr II Elem Spr II Middle Spr II HS